

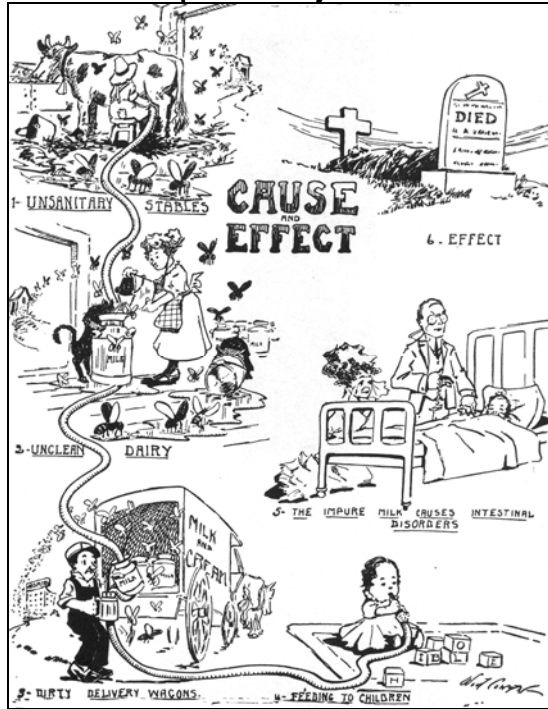
HIS 4930 Sec 1: History of Public Health & Medicine in the United States

Prof. Jennifer Koslow

Bellamy 0001

MWF 1:25-2:15

Course Description & Objectives



How do you protect the health of a community? What is a public health hazard? Who gets to decide? What measures should be taken in response? This course looks at the development of public health and the history of medicine in the United States from the colonial period to the present. We will study changes in medical knowledge, the medical profession, governmental responsibilities, and public responses.

In this course

1. The student will be able to identify key moments and individuals in America's public health history;
2. The student will be able to state the history of public health in the United States from the Colonial period to the present;
3. The student will be able to generate an historical interpretation based on primary and secondary sources;
4. The student will choose to cite all sources in writing an expository paper

Prof. Koslow's contact information:

Office: Bellamy 409

Office Hours: Fridays 10:00-12:00

Email: jkoslow@fsu.edu (emails will be answered M-F 9-4pm)

Phone: 644-4086

Mailbox: Departmental Mailbox, ask in the History Department's Main Office, Bellamy 4th floor

Required Readings

- Major Problems in the History of American Medicine and Public Health
- Eric Schlosser, Fast Food Nation (Schlosser is on reserve at Dirac)

Unless otherwise specified, when reading material from Major Problems please read the essays first and the documents second.

Class Assignments

1. Exams:

Midterm (15%): February 22 (Friday) in-class (covers week 1 through February 20)

Final (25%): April 22 (Tuesday), 5:30-7:30pm: this will cover the material from the midterm

The exams will be based on the readings and lecture. Each will be in an essay format. You will need to bring blue books. The exams will consist of questions that will ask you to make a historical argument. Your grade will be based on the quality of your argument, your use of specific examples as evidence to support your argument, your use of specific reference to the readings, and the coherence and completeness of your answer. Our final exam is scheduled in the evening. If you cannot attend, do not take this course.

2. Attendance/Participation (10%)

Missing class and showing up late will hurt your class participation grade because if you are not in class, you cannot participate.

Attendance: If you miss class for any reason there is no “make-up.”

Class Philosophy: As a class, this should be a place where we can share ideas without fear of having our points summarily dismissed. Disagreement is different than personal attacks. In order to achieve this atmosphere, I expect everyone to treat each other with respect.

Calculation of Grade for Attendance/participation:

We have a total of 38 content classes (this does not count the first two days or midterm). Where content will be discussed, I will take attendance. Your attendance grade is worth 10 % of your final grade. For every class you attend, you will receive .31 of a point, up to 10. For attendance to count you must show up within the first 5 minutes of class and, unless there is some emergency that prevents you from attending the entire session, stay for the duration. You will be marked late if you aren't in your seat, ready to have your name called at the beginning of class. Every four times you are late, you will lose an entire attendance point.

3. Reading Quizzes (30%):

Over the course of the semester there will be **7** quizzes based on two weeks worth of reading (see class schedule for dates.) These quizzes will be given in class and will consist of 5 one-point multiple-choice questions. *Your 6 highest scores will count as your Quiz grade for the course.*

What types of questions will these be? They won't be pedantic (i.e. a Jeopardy quiz) but they will test whether not you cracked open your books. I suggest that you keep a reading journal to prepare for these quizzes that contains answers to the following questions:

For the secondary sources (i.e, synthetic pieces written by a scholar):

1. What historical question is the author trying to answer? And what is her/his answer?
2. What sources does the author use to answer his/her question?
3. Does the historian refer to any other historical works in the text or footnotes?

For the primary sources (i.e., pieces of evidence from the period in question):

1. What is the nature of the source (diary, photo, etc.)? Who created it? When and where was the source created? Why was it created?
2. What is the subject matter of the source? What are the keywords, focal points, or key phrases of the source?
3. What do you think is the significance of the source?
4. How does the source compare or contrast with other sources? What other sources (primary and secondary) can you use to evaluate this source?

4. Paper: Fast Food Nation (20%)

Students will write a 5-7 page paper for this class based on the book, *Fast Food Nation*. Further instructions will be given in-class as to the content of this paper.

Final papers must be turned in online to Turnitin and a hard-copy in class.

I DO NOT ACCEPT LATE PAPERS.

As part of this assignment, students will be required to engage in peer review by completing the **peer editing review checklist** (available to download from the class website). If you have questions or you are not sure about something, ask me. You must fill out this sheet and then mark up the paper. **Then you must make a photocopy of the marked up paper as well as this sheet.** **You will give one copy to your peer and you will give one copy to me.** IF YOU DO NOT TURN IN A COPY OF THIS SHEET AND THE MARKED PAPER TO ME AND YOUR PARTNER, YOU WILL NOT BE ALLOWED TO SUBMIT YOUR FINAL PAPER.

Paper Mechanics

1. Use the *Chicago Manual of Style* as your guide for footnotes or endnotes. (You can choose which format you like but you must choose one or the other. Guidelines are available on the class website)
2. Papers need to be typed in 12pt font, preferably Times New Roman
3. Papers need to have 1 inch margins all around
4. Papers need to be paginated.
5. Papers need to be double-spaced

Failure to follow these guidelines will result in a loss of 1/3 of a grade on the paper.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://www.fsu.edu/~dof/honorpolicy.htm>.)

Failure to adhere to the Honor Policy may result in an F for an assignment or for the entire class.

Americans with Disabilities Act:

Students with disabilities needing academic accommodation should:

(1) register with and provide documentation to the Student Disability Resource Center; and (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the Student Disability Resource Center

97 Woodward Avenue, South

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

sdrc@admin.fsu.edu

<http://www.fsu.edu/~staffair/dean/StudentDisability/>

Class Schedule**Week 1 (January 7, 9, 11): Introduction to the Course; What is a Public Health Issue?**

Reading: Reverby and Rosner, Rosenberg, Patterson

Week 2 (January 14, 16, 18): What is a Public Health Issue? Cont'd; Colonial Beginnings

Reading: Major Problems Chapter 2

Assignment: In-class quiz January 18

Week 3 (January 23, 25): The Medical Marketplace in the Early Republic

Jan 21: No Class, Martin Luther King, Jr. Holiday

Reading: Major Problems Chapter 3

Week 4 (January 28, 30, and February 1): Medical Knowledge, Practice, and Patients before the Civil War

Reading: Major Problems Chapter 4

Assignment: In-class quiz February 1

Week 5 (February 4, 6, 8): The Healer's Identity in the Mid-Nineteenth Century 1830-1875

Reading: Major Problems Chapter 5

Week 6 (February 11, 13, 15): The Civil War, Efficiency, and the Sanitary Impulse 1845-1870**Reading:** Major Problems Chapter 6**Assignment:** In-class quiz February 15**Week 7 (February 18, 20, 22): Reconfiguring "Scientific Medicine," 1865-1900****Reading:** Major Problems Chapter 7**Assignment:** In-class Midterm Friday February 22 (covers week 1 through February 20)**Week 8 (February 25, 27, 29): Microbes, Strangers, and Habits of the Home 1880-1925****Reading:** Major Problems Chapter 8**Assignment:** In-class quiz February 29**Week 9 (March 3, 5, 7): Strategies for Improving Medical Care 1870-1940****Reading:** Major Problems Chapter 9**Assignment:** Paper Draft Due to Peer In-Class March 5 (Wednesday)**Week 10 (March 10, 12, 14): no-class; spring break****Week 11 (March 17, 19, 21): Expert Advice, Social Authority, and the Medicalization of Everyday Life, 1890-1930****Reading:** Major Problems Chapter 10**Assignment:** In-class quiz March 21**Assignment:** Peer Draft Must be returned In-Class no later than March 21**Week 12 (March 24, 26, 28): The Technological Imperative? 1890-1950****Reading:** Major Problems Chapter 11**Week 13 (March 31, April 2 and 4): The Culture of Biomedical Research, 1920-1965****Reading:** Major Problems Chapter 12**Assignment:** In-class quiz March 28**Assignment:** Final Paper Due to Prof. Koslow April 4**Week 14 (April 7, 9, 11): Public Health and the State during an Age of Biomedical Miracles, 1925-1960****Reading:** Major Problems Chapter 13**Week 15 (April 14, 16, 18): Health Politics and Health Policy, 1960-2000****Reading:** Major Problems Chapter 14**Assignment:** In-class quiz April 18**Final Exam: Tuesday 4/22/08 from 5:30-7:30pm**