Course Description
This course deals with the role of international institutions, broadly defined, in overcoming obstacles to international cooperation. We will cover formal and informal institutions, as well as international law, with emphasis on their capacity to induce international cooperation.

Course Objectives
This is not a history course. The purpose of this course is not to trace the development of particular international organizations. Rather, the goal is to understand the role of international institutions in facilitating cooperation among governments across a broad range of policy areas. Topics covered include international trade, monetary policy, environmental regimes, military alliances, the laws of war, conflict intervention, and international human rights law.

Required Reading
There will be no textbook in this class. There will be 2-4 articles/book chapters for every week. All readings will be posted on blackboard. Students are expected to read the assigned material and come to class prepared to discuss the day’s readings.

Grades
Grades will be posted on Blackboard. Students can review their exams during office hours or by appointment. Your final grade will be determined as follows:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
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<tr>
<td>A-</td>
<td>90-93</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<td>B</td>
<td>83-86</td>
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<td>B-</td>
<td>80-82</td>
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<td>C+</td>
<td>77-79</td>
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<td>C</td>
<td>73-76</td>
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<td>C-</td>
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<td>D+</td>
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<td>D</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<td>F</td>
<td>59 and below</td>
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Examinations
Exams will be multiple choice with two essay questions. The exams will cover the assigned readings and lecture. There will be four exams including the final. Only the final exam will be cumulative.
Participation
Students are expected to read the assigned material and be prepared to discuss it in class. 10% of your grade will be determined by your participation in class discussion. Every week a different group of students will be responsible for preparing discussion questions based on the assigned readings.

Response Essay
Each week the students responsible for discussion questions will also be required to submit a critical essay (2 pages, single spaced) on the week’s readings. The essay should summarize the authors’ main points AND evaluate the strengths and weaknesses of the argument (and evidence, if any) being presented.

Makeup Exams
Unexcused absences from exams will result in a zero for the assignment. To qualify for a make-up test or quiz a student must provide advance notice and/or documentation of illness, required university activity, or personal emergency.

Course Website and Email
Can be accessed through www.elc.uga.edu. You will need to check this site regularly for any syllabus updates or for posted readings. Announcements may also be sent out via email. It is your responsibility to check blackboard for syllabus updates.

Syllabus Change Policy
The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Students with Disabilities
Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.

University Honor Code/Academic Honesty Policy
As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: [www.uga.edu/honesty](http://www.uga.edu/honesty). Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Other Policies
The classroom is a forum for (pertinent) discussion. Everyone is encouraged to partake in classroom discussions. Dialogue should be lively, civil and engaging. All points of view are to be tolerated (within reason). In order to facilitate such a dialogue, students are required to turn off and put away cell phones, iPods, any other electronic devices and unrelated materials (i.e. from other classes) during class.
Reading Schedule

Week 1: Intro, Dueling “isms”


Week 2: Cooperation, Bargaining, Institutional Design


Week 3: Compliance


Week 4: International Organizations and Social Norms
Sept 3: Labor Day, no class


Week 5: International Trade
Sept 10: Exam 1

Week 6: International Monetary Institutions


Week 7: The UN Security Council


Week 8: Military Alliances


Week 9: Environmental Regimes
Oct 8: Exam 2


Week 10: The Laws of War


Week 11: International Courts


Oct 26: Fall Break, no class

Week 12: Conflict Intervention


Week 13: International Human Rights Law I


**Week 14: International Human Rights Law II**


Nov 16: Exam 3

Thanksgiving Break: Nov 19-23

**Week 15: Topic TBA**

Nov 26:

Nov 28:

Nov 30:

**Week 16:***

Dec 3: Final Exam Review

FINAL EXAM: Mon, December 10, 8:00 - 11:00 a.m.