As the prevalence of autism spectrum disorder (ASD) increases, so does the prevalence of individuals with ASD entering into higher education. Although a growing number of college and universities have begun developing programs to support these students, more efforts are necessary to obtain a better understanding of how to best serve this population. Further, much of the relevant literature relies on secondhand reporting from parents, faculty, and administration rather than the student with ASD him or herself.

The Wrong Planet website allows for unique access to information about the experiences of individuals with ASD, described in their own words, providing researchers a better opportunity of understanding the needs of this population. In this study, findings emphasize how these students make sense of the college transition process and how they communicate with each other in an online forum.