SYP 3730 SECTION 1
SYLLABUS

COURSE INFORMATION

- **Course Hours**: 11:00AM-12:15 PM T TH
- **Course Meeting Location**: Bellamy Building, Room 0102
- **Credit Hours**: 3 hours
- **Prerequisites**: None

COURSE DESCRIPTION

This course will introduce you to aging from a variety of perspectives, integrating information from various social science disciplines. We will focus on several important areas of theory and research, including the way older people interface with society and the tools we use to study older adults and aging processes.

COURSE INSTRUCTOR

Dawn Carr, PhD

- Assistant Professor, Department of Sociology
- dccarr@fsu.edu
At the conclusion of this course, students should be able to:

- Identify the major issues shaping the study of aging
- Understand major concepts, theories, and methods that are used to examine aging at the individual and societal levels
- Describe what factors influence an individual as s/he ages over the life course
- Critically analyze major “problems” facing older adults and identify solutions
- Link personal experiences and knowledge about aging to course concepts, research, and theories

To accomplish these objectives, we will rely heavily on class discussions and in-class engagement. In order for these activities to work successfully, you must do each reading prior to the class in which it will be discussed, attend class, and be ready to contribute any questions, comments, or ideas that you have about the readings. Attendance is MANDATORY. Once students have accumulated 2 unexcused absences, students will lose 10 points for each subsequent unexcused absence. Individuals who accumulate more than five unexcused absences will receive an F in this course.
regardless of performance during the remainder of the term. If you are facing any personal troubles that are interfering with your ability to attend class, please let me know as soon as possible. I cannot help you be successful if you are not in communication with me.

Other expected behaviors in my course:

- Students should log on to Canvas at least every other day to check for course updates.
- You are required to do all reading PRIOR to each course lecture.
- Students are expected to keep up with the class, engage with the course material, and submit assignment by due dates.
- Assignments, quizzes, and exams are expected to be products of individual students as per the [FSU Academic Honor Policy](http://registrar.fsu.edu/bulletin/undergraduate/information/integrity/).
- Students should not discuss any of the questions in exams with other students.
- To receive maximum points in the course, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking. This includes in the discussion board posts!
- To be successful in this course, students need to **complete all required assignments and tests.**

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**COURSE ETIQUETTE**

- **Computers are not to be used during class lectures.**
- **Turn off your cell phone** and put it away from your line of sight unless you have a family emergency, or young children/caregivers who may need to be in touch with you. Please email me or talk to me before class if one of these unique circumstances apply to you.
- Arrive to class at least **5 minutes early**, and I won’t keep you late. Being unable to find a parking space is not a legitimate excuse for being late or missing class. Prepare in advance so you can arrive on time.
- Treat **ALL** other classmates with respect.
- Regularly check your FSU email and respond to any inquiries from me or the teaching assistant **within 24 hours.**

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**GRADING POLICY**

*Online Discussion Board (20%)* – During the course of the semester, you will be required to complete 5 discussion board posts related to videos shown in class, each worth up to 40 points. These posts are
short essay responses, and should be approximately 5-8 sentences. You MUST reference the course material (lecture, book, or media presented) in each post. Save an electronic copy of each post on your own computer and note the date and time of submission. I may ask you for a second copy.

Total points possible: 200 (20% of total grade)

Exams (60%) - You will have three exams during the course of the semester. The first exam will cover course material through Chapter 3, the second exam will include material through Chapter 8, and the last exam will be cumulative through the conclusion of the semester. All exams will be completed online with a limited amount of time for completion. As a result, these exams will be open note and open book, but will require you to know the material in advance. You will receive a study guide prior to each exam to help you know what to focus on when you study.

Total points possible: 600 (60% of total grade)

Final Paper (20%) – You will have one major paper/project in which you will complete a family tree for your own family. You will be expected to interview individuals in your family to collect data on your family, competing a minimum of 4 generations for your family tree. The details on what should be included in this assignment will be provided during the family module.

Total points possible: 200 (20% of total grade)

GRADING SCHEME

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
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<td>--</td>
<td>--</td>
<td>A</td>
<td>94% to 100%</td>
<td>A-</td>
<td>90% to 93%</td>
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<tr>
<td>B+</td>
<td>87% to 89%</td>
<td>B</td>
<td>84% to 86%</td>
<td>B-</td>
<td>80% to 83%</td>
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<tr>
<td>C+</td>
<td>77% to 89%</td>
<td>C</td>
<td>74% to 76%</td>
<td>C-</td>
<td>70% to 73%</td>
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<tr>
<td>D+</td>
<td>67% to 89%</td>
<td>D</td>
<td>64% to 66%</td>
<td>D-</td>
<td>60% to 63%</td>
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<td>--</td>
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<td>F</td>
<td>59% and below</td>
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Course content is accessible through Canvas. Students will need to be able to view videos, write and upload assignments, post to discussion boards, and take assessments. Students should have access to high-speed internet and updated software. Mobile devices will be insufficient to complete all course assignments. To view the most current technology requirements, visit the [FSU Canvas support site](http://distance.fsu.edu/canvas/).

**CANVAS SUPPORT**

Need help with Canvas? Contact FSU Canvas Support:

- **Email:** help@campus.fsu.edu
- **Phone:** (850) 644-8004
- **Website:** [distance.fsu.edu/canvas](http://distance.fsu.edu/canvas/)
- **Hours:** 8am to 5pm, Monday - Friday

**COURSE POLICIES**

**COMMUNICATIONS/ETIQUETTE**

For Discussions:

- Please use polite, respectful behavior when posting your responses to prompts in the Discussion Boards.
- Keep postings to the point, and make sure your comments are relevant to the topic of discussion.
- Do not use text speak in your discussion boards -- these are formal essays and should be treated this way. Use appropriate grammar, spelling, and sentence structure.
- When replying, your first sentence should explain the purpose of what you are talking about and reference the discussion board post goals.

For Email Communication:

- For email, please respond to within a 24-hour period.
- *You are welcome to address me as Dr. Carr, Professor Carr, or Dawn Carr. I prefer not to be called Ms. Carr.*
- Use a brief description in the subject line that outlines the topic of discussion.
- Avoid using slang or profane words.
• Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
• Sign your email messages using your full name.
• AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
• Use correct spelling, grammar, and punctuation, just as you would for any communication.
• Ask yourself whether you would be comfortable if someone other than the intended receiver were to read it. Remember, email is not a completely secure form of communication.
• Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others. Don't assume that recipients will know the intent of the message (e.g., "just kidding"). It reads differently when it’s in print (electronic or not).
• Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
• Treat others with respect by making messages clear and succinct.

PARTICIPATION & LATENESS POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

POLICY FOR MISSED TESTS

Unless you have a valid university excused absence, you will not be allowed to make up an exam. If you have an excused absence, you are expected to be in touch with me prior to the exam. Make up exams will occur at the Pepper Center, and arranged based on my availability.

POLICY ON RESPONDING TO STUDENTS

• Except in cases of a family emergency, you will receive an email response from me within 48 hours.
• Graded assignments typically returned within 2 weeks after due date.
UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations (http://fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy).

AMERICANS WITH DISABILITIES ACT

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
(http://www.disabilitycenter.fsu.edu) 874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
Email: sdr@adfsu.edu
mailto:sdr@adfsu.edu%

FREE TUTORING FROM FSU
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - email: tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

SYLLABUS CHANGE POLICY

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

Course Summary:

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due by</th>
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<tbody>
<tr>
<td>Tue Jan 23, 2018</td>
<td>📝 Discussion Board Post #1: Aging Matters PBS Video</td>
<td>11:59pm</td>
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<td>Tue Feb 13, 2018</td>
<td>📝 Discussion Board Post #2: Hans Rosling: Don't Panic Video</td>
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<td>Tue Mar 6, 2018</td>
<td>📝 Discussion Board Post #3: Living Old Documentary: PBS Frontline</td>
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<td>Tue Mar 27, 2018</td>
<td>📝 Discussion Board Post #4: When I'm 65 PBS Documentary</td>
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<td>Tue Apr 17, 2018</td>
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<td>Tue Apr 24, 2018</td>
<td>📝 Discussion Board Post #5: Robert Waldinger TED Talk</td>
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<td>Thu Apr 26, 2018</td>
<td>🎯 Exam #3 (<a href="https://fsu.instructure.com/courses/35836/assignments/98294">https://fsu.instructure.com/courses/35836/assignments/98294</a>)</td>
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<td>🎯 Roll Call Attendance (<a href="https://fsu.instructure.com/courses/35836/assignments/106309">https://fsu.instructure.com/courses/35836/assignments/106309</a>)</td>
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