Course Overview
The course is designed to be an introduction to our department’s *Inequalities and Social Justice* graduate concentration. We will spend an equal amount of time on the key areas that make up our prelim reading list and core inequality and social justice courses: Gender, Race, Politics, and Social Movements. During each class session, three groups of 2-3 students will be required to either present on the required readings, present on supplemental readings, or present on a contemporary group or issue that relates to the day’s readings. We will end each class period by exploring unanswered questions, connections between types and processes of inequality, and how the readings may relate to our own work. There will be a midterm and final exam consisting of multipart essay questions.

Objectives
Students will learn to:
- Evaluate approaches to theorizing and researching inequality and social justice
- Understand key processes through which inequality is reproduced and challenged
- Recognize how subjectivity, group processes, organizations, culture, and the state are implicated in inequality and social justice
- Apply key concepts to contemporary social issues

Readings
- Required journal articles and book chapters available in the “content collection” area of course website.
- Supplemental readings include those listed on the prelim reading list and recent articles/chapters. Students are responsible for locating and sharing these.

Course Requirements and Grading
- **Participation (30%)**: Students should be on time, come with individually written notes on the readings, and be prepared discuss material. If typed, your notes should be about one single-spaced page and address the main points, key findings, and conclusions. Attendance is required, although appropriate excuses will be accepted. I will occasionally ask you to write about the day’s required readings and turn it in. In addition, each week we will engage in various types of participation activities that might require you to bring in questions, reflection essays, information on current issues, work in groups to summarize readings, etc.
- **Exams (70%)**: Each of the two exams requires you to answer 2-3 prelim-style multipart essay questions. Questions will enable you to demonstrate your
knowledge of the readings, show your analytic ability to compare and contrast key concepts and findings, and explore how to apply this knowledge. The first exam will cover gender and race readings; the second focuses on politics and social movements. For each exam, you are allowed to bring in one sheet of paper with one side full of handwritten notes.

**Academic Honor Code**
- Students are expected to uphold the Academic Honor Code published in The Florida State University Bulletin and the Student Handbook. More specifically, you should never (1) present other people’s work as your own; (2) try to dishonestly evade the legitimate requirements of a course; (3) cheat on an exam; (4) do your work in a way that impedes the work of others; or (5) lie about any hardships that might interfere with your work. Violation of these rules is grounds for failure in the course and/or expulsion from the university.

**Americans With Disabilities Act**
- Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

**Syllabus Change Policy**
This syllabus is a guide for the course and is subject to change.

**Overview of Schedule**
**Part 1: Gender and Race**
- September 2  Conceptualizing Gender and Inequality
- September 9  Relational and Sexual Inequalities
- September 16  Embodying Gender
- September 23  Conceptualizing Race and Racial Inequality
- September 30  Segregation and Policing
- October 7  Culture and Racism

October 14 – **Exam 1**

**Part 2 Politics and Social Movements**
- October 21  Political Attitudes and Parties
- October 28  Corporate Power and Policy
- November 4  Political Transformation
- November 11  **No Class – Veterans Day**
- November 18  Movement Framing and Dynamics
- November 25  **No Class - Thanksgiving Holiday**
- December 2  Emotions, Identity, and Mobilization
- December 9  Movement Outcomes
Dec 16 - Exam 2

READING SCHEDULE

PART 1: GENDER AND RACE

September 2 – Conceptualizing Gender and Inequality Reproduction


September 16 – Embodying Gender


September 23 – Relational and Sexual Inequalities

September 30 – Conceptualizing Race and Racial Inequality
4. (optional) Omi, Michael and Howard Winant, 1994. Racial Formation in the United States: From the 1960s to the 1990s. New York: Routledge. Read Chapter 4 “Racial Formation,” (pp 53-77); Chapter 6 “The Great Transformation” (pp. 77-95; Chapter 7 Race and Reaction (pp. 113-137).

October 7 – Segregation and Policing

October 14 – Exam 1

PART 2: POLITICS AND SOCIAL MOVEMENTS

October 21 - Political Attitudes and Parties
October 28 - Corporate Power and Policy

November 4 - Political Change

SOCIAL MOVEMENTS

November 11 – No Class

November 18 - Movement Framing and Dynamics

December 2 – Emotions, Identity, and Mobilization

**December 9 – Movement Outcomes**


**December 16 – Exam 2**