FLORIDA STATE UNIVERSITY
SYG 1000 INTRODUCTORY SOCIOLOGY
Spring 2018
Mondays & Wednesdays
Section 002 [3:35 PM – 4:50 PM (75 mins.) MOR 104]
Section 003 [12:30 PM – 1:45 PM (75 mins.) BEL 23]

Prof. Paromita Sanyal (Address me as Prof. Sanyal)
Department of Sociology
Office: Bellamy 613
Office Hours: Mondays & Wednesdays 10–11 AM
Email: psanyal@fsu.edu

Teaching Assistants (only for students enrolled in section 002)
Ladanya Ramirez Surmeier: lramirez2@fsu.edu Office hours: Tuesdays 3-5pm (BEL 509)
Brittney Dennis: brd14@my.fsu.edu Office hours: Mondays & Wednesdays 12-1pm (BEL 507)

LEARNING OBJECTIVES
The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. In this way your Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience. This course has been approved as meeting the Liberal Studies requirements for Social Sciences and thus is designed to help you become a critical analyst of theories and evidence about social forces and social experience. This course is an introduction to the fundamentals of sociology and covers a wide range of areas examined by sociologists. Students become critical analyzers of theories and evidence about social forces and social experience. By the end of the course, students will demonstrate the ability to:
- Discuss the role of social factors in contemporary problems or personal experiences
- Analyze claims about social phenomena.

CONTACTING COURSE STAFF
- If you are in section 2 and have questions regarding the course, your first point of contact will be your TA. Send the TA an email with the subject line “SYG1000 QUERY: specify the query”. The TA will respond to your email and either resolve the issue or request you to meet during their office hours. You can also walk in to the TA’s office hours without an appointment. Remember, the TA is not there to give you a full recap of the lecture if you have not been attending classes or have missed a class. The TA’s role is to help you understand the concepts and findings from the readings when you need additional help even after attending the lecture and going through the material on your own. Questions and concerns regarding conflict of exam dates, exam accommodations, grading issues should be directed to the TA.
- If you are in section 3, your first point of contact will be the professor. Send me an email with the subject line “SYG1000 QUERY: specify the query”. I will respond to your email and either resolve the issue or request you to meet me during my office hours. You can also walk in to my office hours without an appointment.
- Prof. Sanyal, an Associate Professor in the Dept. of Sociology, has designed the course and will be delivering the lectures. You are encouraged to meet me in my office hours to discuss course and subject related matters. If you plan to see me during office hours, you do not need to send an email or set up an appointment. Just knock on the door and walk in. However, if
you cannot make the office hours due to classes, then send me an email to set up an appointment. Your emails will be answered within 24-48 hours.

COURSE WEBSITE & MATERIALS

The course website is maintained via the CANVAS system. The website will be used to post course syllabus and content, all required and additional readings, multimedia material, announcements, assignments, and grades. Students should enroll in the website right away.

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Assignments &amp; Exams</th>
<th>Total Points Possible</th>
<th>Weighted Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Daily assignments: 25 exercises worth 4 points each</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>JAN: 8, 10, 17, 22, 24, 29, 31 (7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEB: 5, 7, 12, 14, 26, 28 (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAR: 5, 7, 19, 21, 28 (5)</td>
<td></td>
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<tr>
<td>APR: 2, 4, 9, 11, 16, 18, 23 (7)</td>
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<tr>
<td>2. FEB 19: Essay</td>
<td>100</td>
<td>20%</td>
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<td>3. FEB 21: Exam 1 (non-cumulative): 50 multiple-choice questions worth 2 points each</td>
<td>100</td>
<td>20%</td>
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<tr>
<td>FEB 23: Last day to drop a course without receiving a grade</td>
<td></td>
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<tr>
<td>4. MAR 26: Exam 2 (non-cumulative): 50 multiple-choice questions worth 2 points each</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>APR 06: Deadline for late drop with Dean’s permission</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. APR 25: Exam 3 (non-cumulative): 50 multiple-choice questions worth 2 points each</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>6. FEB 08-10: Extra Credit Assignment (Details TBA)</td>
<td>Up to 5</td>
<td>Total score + up to 5</td>
</tr>
<tr>
<td>Attend talk &amp; write summary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Class Participation (Awarded for interactive engagement, not for only attending class)</td>
<td>Up to 5</td>
<td>Total score + up to 5</td>
</tr>
<tr>
<td>7. MAY 02-12:30-2:30pm (section 2)</td>
<td>100</td>
<td>Will replace the lowest exam if score is higher. Will not replace a zero for not taking any of the previous three exams. Will not replace scores received for the essay or daily assignments.</td>
</tr>
<tr>
<td>MAY 03-3-5pm (section 3)</td>
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<tr>
<td>Optional Final Exam (cumulative): 50 multiple-choice questions worth 2 points each</td>
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<td></td>
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</table>
You are expected to attend each class and do all the course readings before coming to class. I reserve the right to deduct points for prolonged and unannounced absences. For further details, look under Grading Scheme & Policy.

**CLASS POLICIES**

**Courtesy in the Classroom:**
To ensure that students can learn without distractions, the following rules apply during class sessions:
- Cell phones are to be turned OFF upon entering the class
- NOTE TAKING is encouraged, and the recommended method is to use a notebook and pen.
- Laptops may be used for note taking, but pen and paper are preferred for retention.
- Entering the classroom late/leaving early are to be cleared with the professor prior to class

**University Attendance Policy:**
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

All students are expected to abide by the class attendance policy set forth by the instructor in each class. When possible, students also must provide advance notice of absences, as well as relevant documentation regarding absences, to the instructor as soon as possible following the illness or event that led to the absence. Any arrangement to make up work because of class absence is the responsibility of the student. The instructor, who will explain the evaluation (grading) statement at the beginning of the term, determines the effect of absences upon grades.

The Director of the University Health and Wellness Center does not issue excuses to students. A card indicating date and time of admission, discharge or treatment will be given to the student for presentation to the faculty member in a timely manner. Ultimately, the authority for deciding whether the student is excused for medical reasons rests with the instructor.

Students who are members of an intercollegiate team are required to attend all scheduled class meeting times or scheduled online activities associated with the course delivery. Absences due to illness, personal/family emergencies, or injury must be documented. Failure to adhere to the attendance policy may result in sanctions up to and including suspension from the athlete's sport for the remainder of the season. This policy includes required attendance and completion of all final examinations or evaluations for each class in which the athlete is registered. Student-athletes must remain in good academic standing in order to maintain eligibility during post-season games, the upcoming semester, and future competitive seasons. Arranging to make up work missed because of legitimate class absence is the responsibility of the student.

**Academic Honor Policy:**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “… be honest and truthful and … [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at [http://fda.fsu.edu/Academics/Academic-Honor-Policy.](http://fda.fsu.edu/Academics/Academic-Honor-Policy.))
Americans With Disabilities Act:
Students with disabilities needing academic accommodation should:
• Register with and provide documentation to the Student Disability Resource Center; and
• Bring a letter to the instructor indicating the need for accommodation and what type.
Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.
This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:
Student Disability Resource Center
874 Traditions Way, 108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice); (850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/

UNIVERSITY GRADING SCHEME

<table>
<thead>
<tr>
<th>Grade</th>
<th>Category</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>100% to 93.0%</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent</td>
<td>&lt; 93.0% to 90.0%</td>
<td>3.75</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>&lt; 90.0% to 87.0%</td>
<td>3.25</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>&lt; 87.0% to 83.0%</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>&lt; 83.0% to 80.0%</td>
<td>2.75</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>&lt; 80.0% to 77.0%</td>
<td>2.25</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>&lt; 77.0% to 73.0%</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>&lt; 73.0% to 70.0%</td>
<td>1.75</td>
</tr>
<tr>
<td>D+</td>
<td>Poor</td>
<td>&lt; 70.0% to 67.0%</td>
<td>1.25</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>&lt; 67.0% to 63.0%</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>Poor</td>
<td>&lt; 63.0% to 60.0%</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>&lt; 60.0% to 0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

• Grades will NOT be curved.
• Decimal points will NOT be rounded off to the next highest number. For example, a score of 89.9 will be a B+ and not rounded of to 90 or A.
• Late submission will NOT be allowed for the essay and the daily assignments unless previously authorized by the professor.
• Make up exams will NOT be allowed for unannounced and undocumented absences. Very strict documentation policies are followed in accordance with the university attendance policy. If you must miss an exam for a family or medical emergency, this is the protocol you should follow: Provide the TA with advance notification (this is the best thing to do) or if you've had to leave suddenly, then send an email as soon as the situation allows. When you are back in class, before being allowed to take the missed exam or submit the missed assignment, you will need to submit documented evidence (obituary, medical appointment or hospitalization record) to your TA. The documents will be carefully scrutinized (date and time stamp) before we accept them as valid excuse. This policy is followed strictly and, in the past, students have been denied the chance to take missed exams when they have not followed this protocol or when the evidence was deemed insufficient.
• Participation points are awarded for responding to questions posed in class and for raising questions or sharing your reflections pertinent to the class material. Participation points are
not given for simply attending classes. Students are expected to attend all classes and to be interactive.

**COURSE OUTLINE**

**MAJOR THEORETICAL PERSPECTIVES**

**WEEK 1. (Jan. 08) WHAT IS SOCIOLOGY & HOW IT EMERGED**

- General Introduction & lecture on the evolution of Sociology as a discipline

**WEEK 1. (Jan. 10) SOCIETALIST / FUNCTIONALIST PERSPECTIVE**


**WEEK 2. (Jan. 15) No Class - Martin Luther King Jr., Day**

**WEEK 2. (Jan. 17) SOCIETALIST / FUNCTIONALIST PERSPECTIVE**


**WEEK 3. (Jan. 22) GROUP / CONFLICT PERSPECTIVE**


**WEEK 3. (Jan. 24) GROUP / CONFLICT PERSPECTIVE**


**WEEK 4. (Jan. 29) CULTURAL PERSPECTIVE**


**WEEK 4. (Jan. 31) CULTURAL PERSPECTIVE**


**[Section 003 will join class for section 002 in MOR 104]**

**WEEK 5. (Feb. 05) NETWORK PERSPECTIVE**


**WEEK 5. (Feb. 07) NETWORK PERSPECTIVE**

WEEK 6. (Feb. 12) NETWORK PERSPECTIVE

WEEK 6. (Feb. 14) INTERACTIONIST PERSPECTIVE

WEEK 7. (Feb. 19) REVIEW & SUBMIT TAKE-HOME ESSAY
Instructions for submitting the essay (online and hard copy) will be announced closer to the date.

WEEK 7. (Feb. 21) EXAM 1 ON THEORETICAL PERSPECTIVES

SUBSTANTIVE AREAS OF STUDY

WEEK 8. (Feb. 26) INEQUALITY: POVERTY

WEEK 8. (Feb. 28) INEQUALITY: RACE

WEEK 9. (Mar. 05) INEQUALITY: INCARCERATION

WEEK 9. (Mar. 07) IMMIGRATION & ETHNICITY

SPRING BREAK: Mar. 10 – 18, No Classes

WEEK 10. (Mar. 19) CULTIVATING CHILDREN & COLLEGE ATTAINMENT
WEEK 10. (Mar. 21) MARRIAGE & FAMILY LIFE

WEEK 11. (Mar. 26) EXAM 2 ON COVERED TOPICS

WEEK 11. (Mar. 28) GENDER

WEEK 12. (Apr. 02) HOUSEHOLD

WEEK 12. (Apr. 04) RELIGION

WEEK 13. (Apr. 09) HEALTH & DISEASE I

WEEK 13. (Apr. 11) HEALTH & DISEASE II

WEEK 14. (Apr. 16) SOCIAL MOVEMENTS & MOBILIZATION

WEEK 14. (Apr. 18) GLOBALIZATION

WEEK 15. (Apr. 23) REVIEW

WEEK 15. (Apr. 25) EXAM 3 ON COVERED TOPICS
APR 30-MAY 4: FINAL EXAM WEEK
Optional Final Exam will be held on Registrar specified date – the date and time of the exam are non-negotiable.

- Section 2 – Wednesday, May 2nd from 12:30 – 2:30pm
- Section 3 – Thursday, May 3rd from 3:00 – 5:00pm

MAY 8 ONLINE GRADES DUE

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