LEARNING OBJECTIVES

The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. In this way your Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience. This course has been approved as meeting the Liberal Studies requirements for Social Sciences and thus is designed to help you become a critical analyst of theories and evidence about social forces and social experience. This course is an introduction to the fundamentals of sociology and covers a wide range of areas examined by sociologists. Students become critical analyzers of theories and evidence about social forces and social experience. By the end of the course, students will demonstrate the ability to:
• Discuss the role of social factors in contemporary problems or personal experiences
• Analyze claims about social phenomena.

COURSE REQUIREMENTS

You are required to attend each class and do all the course readings before coming to class.
You are required to take 3 EXAMS and do 1 WRITTEN ASSIGNMENT. These will include materials from the readings, slides, and lectures. Each will count for 25 points, adding up to a total score of 100 points for this course.
I reserve the right to deduct points for prolonged and unannounced absences and missed exams.

COURSE WEBSITE & MATERIALS

The course website is maintained via the Blackboard system. The website will be used to post course syllabus and content, all required and additional readings, multimedia material, announcements, assignments, and grades. Students should enroll in the website right away.

CLASS POLICIES

Courtesy in the Classroom:
To ensure that students can learn without distractions, the following rules apply during class sessions:
• Cell phones are to be turned OFF upon entering the class
• Laptops are to be used EXCLUSIVELY for NOTE TAKING
• NOTEBOOKS and pen are recommended for note taking.
• Entering the classroom late/ leaving early are to be cleared with the professor prior to class
University Attendance Policy:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

All students are expected to abide by the class attendance policy set forth by the instructor in each class. When possible, students also must provide advance notice of absences, as well as relevant documentation regarding absences, to the instructor as soon as possible following the illness or event that led to the absence. Any arrangement to make up work because of class absence is the responsibility of the student. The instructor, who will explain the evaluation (grading) statement at the beginning of the term, determines the effect of absences upon grades.

The Director of the University Health and Wellness Center does not issue excuses to students. A card indicating date and time of admission, discharge or treatment will be given to the student for presentation to the faculty member in a timely manner. Ultimately, the authority for deciding whether the student is excused for medical reasons rests with the instructor.

Students who are members of an intercollegiate team are required to attend all scheduled class meeting times or scheduled online activities associated with the course delivery. Absences due to illness, personal/family emergencies, or injury must be documented. Failure to adhere to the attendance policy may result in sanctions up to and including suspension from the athlete's sport for the remainder of the season. This policy includes required attendance and completion of all final examinations or evaluations for each class in which the athlete is registered. Student-athletes must remain in good academic standing in order to maintain eligibility during post-season games, the upcoming semester, and future competitive seasons. Arranging to make up work missed because of legitimate class absence is the responsibility of the student.

Academic Honor Policy:
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “… be honest and truthful and … [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

Americans With Disabilities Act:
Students with disabilities needing academic accommodation should:
• Register with and provide documentation to the Student Disability Resource Center; and
• Bring a letter to the instructor indicating the need for accommodation and what type.
Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:
Student Disability Resource Center
874 Traditions Way, 108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice); (850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/
Free Tutoring from FSU:
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options at http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy:
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Grades
You are responsible for addressing any concerns or omissions from the grade book within 48 hours of posting. After that grades will be considered final.

Communicating with the Professor
I am available to meet with you without prior appointment only during office hours. My office hours are noted on the syllabus. If you need to email me, please add ‘SYG 1000’ to the subject line. Coming to office hours is not a substitute for missing lectures.

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<tr>
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<tr>
<td>A</td>
<td>93.3 – 96.59</td>
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<td>A–</td>
<td>90.0 – 93.29</td>
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<tr>
<td>B+</td>
<td>86.6 – 89.99</td>
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<td>83.3 – 86.59</td>
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<td>B–</td>
<td>80.0 – 83.29</td>
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<tr>
<td>C+</td>
<td>76.6 – 79.99</td>
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<tr>
<td>C</td>
<td>73.3 – 76.59</td>
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<tr>
<td>C–</td>
<td>70.0 – 73.29</td>
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<td>D+</td>
<td>66.6 – 69.99</td>
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I am undecided if I will curve grades at the end of the semester. I will keep you informed of my final policy. No extra credit work or make up exams will be allowed to make up for poor performance or unannounced and undocumented absences on exam days. At the end of the course, I may use my discretion to deduct or award points based on your absences or your active participation in interactive exercises in the classroom. You are encouraged to respond to questions that I pose in class and to raise questions pertinent to the class material in order to win extra points.

If you must miss an exam for a family or medical emergency, I will need advance notification and documented evidence, or else, your grades will be affected.
COURSE OUTLINE

MAJOR THEORETICAL PERSPECTIVES

WEEK 1. (Jan. 09) WHAT IS SOCIOLOGY & HOW IT EMERGED
- General Introduction to the course & lecture on the history/evolution of Sociology as a discipline
- C. Wright Mills, “The Promise,” in The Sociological Imagination
- Emile Durkheim, “What is a Social Fact?” in The Rules of Sociological Method

WEEK 1. (Jan. 11) SOCIETALIST / FUNCTIONALIST PERSPECTIVE

WEEK 2. (Jan. 16) No Class - Martin Luther King Jr., Day

WEEK 2. (Jan. 18) SOCIETALIST / FUNCTIONALIST PERSPECTIVE

WEEK 3. (Jan. 23) GROUP / CONFLICT PERSPECTIVE

WEEK 3. (Jan. 25) GROUP / CONFLICT PERSPECTIVE

WEEK 4. (Jan. 30) CULTURAL PERSPECTIVE

WEEK 4. (Feb. 01) CULTURAL PERSPECTIVE

WEEK 5. (Feb. 06) NETWORK PERSPECTIVE

WEEK 5. (Feb. 08) NETWORK PERSPECTIVE

WEEK 6. (Feb. 13) NETWORK PERSPECTIVE
WEEK 6. (Feb. 15) INTERACTIONIST PERSPECTIVE

WEEK 7. (Feb. 20) EXAM ON THEORETICAL PERSPECTIVES

WEEK 7. (Feb. 22) IN CLASS WRITTEN ASSIGNMENT ON APPLYING THEORETICAL PERSPECTIVES
There will be an assigned reading for this exercise that will be distributed prior to the class to enable preparation. Only the print out of the reading and handwritten notes and printout of notes will be allowed. No electronic devices are allowed for this exercise.

SUBSTANTIVE AREAS OF STUDY

WEEK 8. (Feb. 27) INEQUALITY: POVERTY

WEEK 8. (Mar. 01) INEQUALITY: RACE

WEEK 9. (Mar. 06) INEQUALITY: INCARCERATION

WEEK 9. (Mar. 08) IMMIGRATION & ETHNICITY

SPRING BREAK Mar. 13 and 15 No Class

WEEK 10. (Mar. 20) CULTIVATING CHILDREN & COLLEGE ATTAINMENT

WEEK 10. (Mar. 22) MARRIAGE & FAMILY LIFE

WEEK 11. (Mar. 27) EXAM 2 ON COVERED TOPICS

WEEK 11. (Mar. 29) GENDER

WEEK 12. (Apr. 03) HOUSEHOLD

WEEK 12. (Apr. 05) RELIGION

WEEK 13. (Apr. 10) HEALTH & DISEASE I

WEEK 13. (Apr. 12) HEALTH & DISEASE II

WEEK 14. (Apr. 17) SOCIAL MOVEMENTS & MOBILIZATION

WEEK 14. (Apr. 19) GLOBALIZATION

WEEK 15. (Apr. 24) EXAM 3 ON COVERED TOPICS

MAY 1-5 NO FINAL EXAM

MAY 9 ONLINE GRADES DUE