FLORIDA STATE UNIVERSITY
SYG 1000 INTRODUCTORY SOCIOLOGY
Fall 2017
Monday & Wednesday
005 - 3:35 PM – 4:50 PM (75 mins.)

Bellamy 102

Prof. Paromita Sanyal (Address me as Prof. Sanyal)       TA Ladanya Ramirez Surmeier
Dept. of Sociology                                          Dept. of Sociology
Bellamy 613                                                 Bellamy 509
psanyal@fsu.edu                                            lramirez2@fsu.edu
Office Hours: Monday, 10 – 12 PM (or by email)             Monday, Wednesday, 1 – 3 PM

CONTACTING COURSE STAFF

• Whenever you have any query regarding the course, your first point of contact will be the TA. Send the TA an email with the subject line “SYG1000 QUERY: specify the query”. The TA will respond to your email and either resolve the issue or request you to meet during the TA’s office hours. You can also walk in to the TA’s office hours without an appointment. Remember, the TA is not there to give you a full recap of the lecture if you have not been attending classes. The TA’s role is to help you understand concepts and findings from the readings where you may find yourself stumbling even after the lecture and going through the material on your own. Questions and concerns regarding conflict of exam dates, exam accommodations, grading issues should be directed to the TA.

• Prof. Sanyal, an Associate Professor in the Dept. of Sociology, has designed the course and will be delivering the lectures. You are encouraged to meet her in her office hours to discuss course and subject related matters. If you plan to see her in her office hours you do not need to send an email or set up an appointment. Just knock on the door and walk in. However, if you cannot make the office hour due to classes, then send her an email to set up an appointment. Your emails to her will be answered within 24-48 hours.

LEARNING OBJECTIVES

The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. In this way your Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience. This course has been approved as meeting the Liberal Studies requirements for Social Sciences and thus is designed to help you become a critical analyst of theories and evidence about social forces and social experience. This course is an introduction to the fundamentals of sociology and covers a wide range of areas examined by sociologists. Students become critical analyzers of theories and evidence about social forces and social experience. By the end of the course, students will demonstrate the ability to:
• Discuss the role of social factors in contemporary problems or personal experiences
• Analyze claims about social phenomena.
## COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Assignments &amp; Exams</th>
<th>Total Points Possible</th>
<th>Weighted Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Daily assignments:</strong> 25 exercises worth 4 points each</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>AUG: 28, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEPT: 6, 11, 13, 18, 20, 25, 27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OCT: 2, 4, 16, 18, 23, 25, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOV: 1, 8, 13, 15, 20, 27, 29</td>
<td></td>
<td></td>
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<tr>
<td>DEC: 4, 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2. OCT 9: Exam 1 (non-cumulative): 50 multiple-choice questions worth 2 points each</strong></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>3. OCT 11: Essay</strong></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>4. NOV 6: Exam 2 (non-cumulative): 50 multiple-choice questions worth 2 points each</strong></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>5. NOV 17: Deadline for late drop with Dean’s permission</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>6. DEC 6: Exam 3 (non-cumulative): 50 multiple-choice questions worth 2 points each</strong></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>500</strong></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td><strong>6. Class Participation</strong></td>
<td>Up to 5 points</td>
<td></td>
</tr>
<tr>
<td><strong>7. DEC 11-15: Optional Final Exam (cumulative): 100 multiple-choice questions worth 1 point each</strong></td>
<td>100</td>
<td>Will replace lowest 20% of grade if score is higher</td>
</tr>
<tr>
<td><strong>8. DEC 11: Extra Credit: Research paper</strong></td>
<td>100</td>
<td>10%</td>
</tr>
</tbody>
</table>

You are expected to attend each class and do all the course readings before coming to class. I reserve the right to deduct points for prolonged and unannounced absences and missed exams. For further details, look under Grading Scheme & Policy.

## COURSE WEBSITE & MATERIALS

The course website is maintained via CANVAS. The website will be used to post course syllabus and content, all required and additional readings, multimedia material, announcements, assignments, and grades. Students should enroll in the website right away.

## CLASS POLICIES

### Courtesy in the Classroom:

To ensure that students can learn without distractions, the following rules apply during class sessions:

- Cell phones are to be turned OFF upon entering the class
- Laptops are to be used EXCLUSIVELY for NOTE TAKING
- NOTEBOOKS and pen are recommended for note taking.
- Entering the classroom late/ leaving early are to be cleared with the professor prior to class.
University Attendance Policy:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

All students are expected to abide by the class attendance policy set forth by the instructor in each class. When possible, students also must provide advance notice of absences, as well as relevant documentation regarding absences, to the instructor as soon as possible following the illness or event that led to the absence. Any arrangement to make up work because of class absence is the responsibility of the student. The instructor, who will explain the evaluation (grading) statement at the beginning of the term, determines the effect of absences upon grades.

The Director of the University Health and Wellness Center does not issue excuses to students. A card indicating date and time of admission, discharge or treatment will be given to the student for presentation to the faculty member in a timely manner. Ultimately, the authority for deciding whether the student is excused for medical reasons rests with the instructor.

Students who are members of an intercollegiate team are required to attend all scheduled class meeting times or scheduled online activities associated with the course delivery. Absences due to illness, personal/family emergencies, or injury must be documented. Failure to adhere to the attendance policy may result in sanctions up to and including suspension from the athlete's sport for the remainder of the season. This policy includes required attendance and completion of all final examinations or evaluations for each class in which the athlete is registered. Student-athletes must remain in good academic standing in order to maintain eligibility during post-season games, the upcoming semester, and future competitive seasons. Arranging to make up work missed because of legitimate class absence is the responsibility of the student.

Academic Honor Policy:
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “… be honest and truthful and … [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

Americans With Disabilities Act:
Students with disabilities needing academic accommodation should:
• Register with and provide documentation to the Student Disability Resource Center; and
• Bring a letter to the instructor indicating the need for accommodation and what type.
Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.
This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:
Student Disability Resource Center
874 Traditions Way, 108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice); (850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/
Free Tutoring from FSU:
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options at http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy:
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Grades
You are responsible for addressing any concerns or omissions from the grade book within 48 hours of posting. After that grades will be considered final.

GRADING SCHEME & POLICY

I will NOT curve grades at the end of the semester. No make up exams will be allowed for unannounced and undocumented absences on exam days.

If you must miss an exam for a family or medical emergency, this is the protocol you should follow: Provide the TA with advance notification (this is the best thing to do) or if you've had to leave suddenly, then send an email as soon as the situation allows. When you are back in class, before being allowed to take the missed exam or submit the missed assignment, you will need to submit documentary evidence (obituary, medical appointment or hospitalization record) to your TA. The documents will be carefully scrutinized (date and time stamp) before we accept them as valid excuse. This policy is followed strictly and, in the past, students have been denied the chance to take missed exams when they have not followed this protocol or when the evidence was deemed insufficient.

Participation points are awarded for responding to questions posed in class and for raising questions or sharing your reflections pertinent to the class material. Participation points are not given for simply attending classes. Students are expected to attend all classes and to be interactive.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94.0 – 100</td>
</tr>
<tr>
<td>A–</td>
<td>90.0 – 93.99</td>
</tr>
<tr>
<td>B+</td>
<td>87.0 – 89.99</td>
</tr>
<tr>
<td>B</td>
<td>84.0 – 86.99</td>
</tr>
<tr>
<td>B–</td>
<td>80.0 – 83.99</td>
</tr>
<tr>
<td>C+</td>
<td>77.0 – 79.99</td>
</tr>
<tr>
<td>C</td>
<td>74.0 – 76.99</td>
</tr>
<tr>
<td>C–</td>
<td>70.0 – 73.99</td>
</tr>
<tr>
<td>D+</td>
<td>67.0 – 69.99</td>
</tr>
<tr>
<td>D</td>
<td>64.0 – 66.99</td>
</tr>
<tr>
<td>D–</td>
<td>60.0 – 63.99</td>
</tr>
<tr>
<td>F</td>
<td>≤ 59.99</td>
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## UNIVERSITY GRADING SCHEME

<table>
<thead>
<tr>
<th>Definition</th>
<th>Grade</th>
<th>Quality Points Per Credit Hour</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td>A–</td>
<td>3.75</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.25</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.75</td>
</tr>
<tr>
<td>Average</td>
<td>C+</td>
<td>2.25</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.75</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.25</td>
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<tr>
<td></td>
<td>D</td>
<td>1.00</td>
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<tr>
<td></td>
<td>D–</td>
<td>0.75</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>Incomplete</td>
<td>I</td>
<td>N/A</td>
</tr>
<tr>
<td>Withdrawn while Passing</td>
<td>W</td>
<td>N/A</td>
</tr>
<tr>
<td>Withdrawn with Dean's Permission</td>
<td>WD</td>
<td>N/A</td>
</tr>
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COURSE OUTLINE

MAJOR THEORETICAL PERSPECTIVES

WEEK 1. (Aug 28) WHAT IS SOCIOLOGY & HOW IT EMERGED
- General Introduction to the course & lecture on the history/evolution of Sociology as a discipline
- C. Wright Mills, “The Promise,” in The Sociological Imagination
- Emile Durkheim, “What is a Social Fact?” in The Rules of Sociological Method

WEEK 1. (Aug 30) SOCIETALIST / FUNCTIONALIST PERSPECTIVE

WEEK 2. (Sept 04) No Class - Labor Day Holiday

WEEK 2. (Sept 06) SOCIETALIST / FUNCTIONALIST PERSPECTIVE

WEEK 3. (Sept 11) GROUP / CONFLICT PERSPECTIVE

WEEK 3. (Sept 13) GROUP / CONFLICT PERSPECTIVE

WEEK 4. (Sept 18) CULTURAL PERSPECTIVE

WEEK 4. (Sept 20) CULTURAL PERSPECTIVE

WEEK 5. (Sept 25) NETWORK PERSPECTIVE

WEEK 5. (Sept 27) NETWORK PERSPECTIVE

WEEK 6. (Oct 02) NETWORK PERSPECTIVE
WEEK 6. (Oct 04) INTERACTIONIST PERSPECTIVE

WEEK 7. (Oct 09) **EXAM 1 ON THEORETICAL PERSPECTIVES**

WEEK 7. (Oct 11) **SUBMIT TAKE HOME ESSAY ASSIGNMENT**
There will be an assigned reading for this exercise that will be distributed prior to the class to enable preparation.

**SUBSTANTIVE AREAS OF STUDY**

WEEK 8. (Oct 16) **INEQUALITY: POVERTY**

WEEK 8. (Oct 18) **INEQUALITY: RACE**

WEEK 9. (Oct 23) **INEQUALITY: INCARCERATION**

WEEK 9. (Oct 25) **IMMIGRATION & ETHNICITY**

WEEK 10. (Oct 30) **CULTIVATING CHILDREN & COLLEGE ATTAINMENT**

WEEK 10. (Nov 01) **MARRIAGE & FAMILY LIFE**
WEEK 11. (Nov 06) EXAM 2 ON COVERED TOPICS

WEEK 11. (Nov 08) GENDER

WEEK 12. (Nov 13) HOUSEHOLD

WEEK 12. (Nov 15) RELIGION

WEEK 13. (Nov 20) HEALTH & DISEASE I

WEEK 13. (Nov 22-26) No Class - Thanksgiving Holiday

WEEK 14. (Nov 27) HEALTH & DISEASE II

WEEK 14. (Nov 29) SOCIAL MOVEMENTS & MOBILIZATION

WEEK 15. (Dec 04) GLOBALIZATION

WEEK 15. (Dec 06) EXAM 3 ON COVERED TOPICS

DEC 11-15: OPTIONAL FINAL EXAM ON REGISTRAR SPECIFIED DATE

DEC 11: EXTRA CREDIT RESEARCH PAPER DUE

DEC 19 ONLINE GRADES DUE