SYD3600 – Cities in Society

COURSE INFORMATION

Course Hours:
Section 001: 9:30AM-10:45AM T/TH
Section 002: 11:00AM-12:15PM T/TH

Course Meeting Location: Bellamy, 023

COURSE INSTRUCTOR

Dr. Azat Z Gundogan
Agundogan@fsu.edu
Office: Bellamy 612
Office Hours: T/Th 2:00 pm- 3.30 pm

COURSE DESCRIPTION

This course is about the contemporary urban condition. It focuses on the socio-economic, political and cultural systems which generate cities, the relationships between the material and spatial aspects of them, and their built and social environment. It explains the origins, characteristics and forms of urban life all around the world. We will examine the differences between cities in different regions of the world as well as various definitions of cities such as mega-city, global-city, or metropolis. In this course, one of our main preoccupations is to understand the current situation of urban politics, crises of capitalist development and its spatiality. As cities are major bases of production, circulation and consumption of commodities, and their organization, we will also focus on urban governance systems, and social and political conflicts in cities.

LEARNING OBJECTIVES

At the completion of this course, students will be able to:

- Understand and explain the spatiality of modernity and globalization, and the urban experience
- Gain an insight on spatial distribution and concentration of world’s population in the cities
- Develop an understanding the broader economic and political contexts that shape the urban environment
- Analyze the unequal allocation of resources with regards to contemporary urban forms and explain the urban aspects of social inequalities
- Develop a deep insight into theories of urban space
- Understand the historical transformation of cities

COURSE MATERIALS

Your required course text:

Additional materials for this course include articles and other materials that are deemed necessary.
STUDENT RESPONSIBILITIES

- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignment by due dates.
- Assignments, quizzes, and exams are expected to be products of individual students as per the FSU Academic Honor Policy. Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval.
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking.
- To be successful in this course, students need to complete all required assignments and tests.

GRADING POLICY

There will be two tests, an essay assignment, and a final exam throughout the semester. Instructions and information on the format and content of these assignments will be provided in a timely manner. The dates and weights of these assignments are given below:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Test #1</td>
<td>Feb 1, 2018, Th</td>
<td>20%</td>
</tr>
<tr>
<td>Essay</td>
<td>March 10, 2018, Sat. (11:59 pm - Canvas)</td>
<td>20%</td>
</tr>
<tr>
<td>Test #2</td>
<td>April 3, 2018, Tue</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Sec01 - April 30 - 7:30 am-9:30 am (Bel023)</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Sec02 - April 30 - 5:30 pm-7:30 pm (Bel023)</td>
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<tr>
<td>Attendance</td>
<td>Spr18</td>
<td>10%</td>
</tr>
</tbody>
</table>

GRADING SCHEME

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<th>Range</th>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>--</td>
<td>A</td>
<td>94% to 100%</td>
<td>A-</td>
<td>90% to 93%</td>
</tr>
<tr>
<td>B+</td>
<td>87% to 89%</td>
<td>B</td>
<td>84% to 86%</td>
<td>B-</td>
<td>80% to 83%</td>
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<tr>
<td>C+</td>
<td>77% to 89%</td>
<td>C</td>
<td>74% to 76%</td>
<td>C-</td>
<td>70% to 73%</td>
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<tr>
<td>D+</td>
<td>67% to 89%</td>
<td>D</td>
<td>64% to 66%</td>
<td>D-</td>
<td>60% to 63%</td>
</tr>
<tr>
<td>--</td>
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<td>F</td>
<td>59% and below</td>
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PROCTORED EXAMS

Students Taking Proctored Distance Learning Exams:
Information for taking proctored distance learning exams can be found online in the distance learning section of the FSU Test Center website. All distance learning students requiring proctored exams must select a proctor by following the steps to complete the Online Proctor Designation Form. This must be completed within the first two weeks of the semester or within
the first week of a summer course (due to the shorter duration of the course). Assessment and Testing reserves the right to reject any proctor submission after the deadline.

In addition to designating a proctor using the Online Proctor Designation Form, any student that selects the FSU Main Campus Testing Center must make an appointment on RegisterBlast for each exam. Students that need assistance with RegisterBlast can email regblast@campus.fsu.edu.

Any student who wants to test at a site other than the ones listed will need to contact FSU Testing Center for further assistance. Students can call 850-644-8696, or E-mail testing@campus.fsu.edu.

Many test sites require a fee for proctoring services. Students are responsible for paying any fees that may be required by their approved proctor or testing center. Students are advised to determine in advance if there is a fee, what it is, and when it must be paid. Testing centers often require pre-payment, and the receipt for payment may serve as an entry ticket to the proctored exam session.

Please refer to Proctoring Instructions in the course site for complete information on student responsibilities and protocols.

COURSE POLICIES

ATTENDANCE & LATENESS POLICY

- Students are expected to attend in all scheduled classes and examination periods. Absences in excess of 6 class periods in a semester result in the student receiving a failing attendance grade, unless the student withdraws from the course in accordance with the withdrawal policy. Tardiness, early departure or other time away from class in excess of 15 minutes per class session is considered absence for that class session. Please do not attempt to sign the attendance sheet if you were late. Classes missed due to late registration are included in the overall absences permitted for the class.

- Please only attend in classes and examination periods scheduled only in your designated course section. You will be considered absent if you attend in classes and exams other than your own designated section. There will be no exceptions for this policy.

- I take you as responsible adults who are capable of planning their day and aware of the consequences of their actions; therefore, you are not expected to report to me about your absence/tardiness, unless your absence and/or lateness falls into the “legitimate” excuse category covered in this syllabus. Otherwise, please do not email me to explain why you missed class or request explanations about what was covered in the lecture. Most professors are tired of these kinds of excuses, and most do not care. If something serious has occurred, or you need special accommodations, you should come to my office hours and discuss it in person.
POLICY FOR MISSED TESTS/ASSIGNMENTS

Late Papers: I expect all papers to be submitted on Canvas on the day they are due. You will be penalized six points (out of 100) for every day a paper is late. I will not accept papers submitted over one week after the deadline.

Missed Tests/Exams: Students who miss an exam/assignment without a valid excuse will automatically receive 0 points for that exam/assignment.

- Only students with valid excuses will be allowed to make up missed exams. There are only four acceptable excuses for a student missing an exam/assignment:
  1) Illness: I will need official certification from your doctor, typed on medical stationary (with their license # to practice medicine on it) certifying that you are now well enough to return to class. This must be handed in no later than ten days after the date of the missed exam/assignment.
  2) Funeral attendance: I will need proof of funeral attendance with the date of the ceremony clearly listed. This must be handed in no later than ten days after the date of the missed exam/assignment.
  3) Mandatory courtroom appearance or active military duty: I will need a copy of your official court summons or call to active military duty with the date of your required attendance clearly listed. This must be handed no later than ten days after the date of the missed exam/assignment.
  4) FSU Athletic event participation: I will need a signed letter from your coach no later than one week prior to the day of the exam. This must be handed no later than ten days after the date of the missed exam/assignment.

- All other necessary paperwork which are handed in more than ten days after the date of the missed exam will NOT be accepted and you will receive 0 points for that exam/assignment.

The date and time for student to take a missed final exam will be arranged on a case by case basis but this will ONLY be done for a student who has a valid reason for missing a final exam.

Additional Policy Information: Just for the record, the following excuses will NOT be considered as valid reasons for missing exams/assignments:

- Oversleeping
- Employment conflicts and/or work-related obligations of any kind.
- Social, fraternity or sorority obligations
- Alarm clock failure
- Elevator malfunction
- Conflicts with other classes or exams (unless you make provisions with your instructor BEFORE the exam takes place).
- Failure to secure the necessary (ground, air and/or sea) transportation to be able to take the exam.
- Car failure (unless you have receipts from the tow truck operator and/or auto mechanic)
- Stress
- Forgetfulness

In the interest of fairness, there will be NO exceptions to these rules.

COMMUNICATIONS/NETIQUETTE

For Email Communication:
1) Before emailing your professor with a question, **review the syllabus**, outline, or assignment instructions.
2) Use your FSU email account and **do not use Canvas’ email function** so that your message is not marked as spam. It also gives the recipient an idea of who's sending the message. You’ll also look more professional.
3) Always use subject lines. When writing the subject line, make sure that you mention to what you’re referring in the email. You don’t want it to seem like a randomly generated subject or end up in a spam folder if it is blank.
4) Address your instructor directly; don’t launch straight into a request. For example: 'Dear Dr. Gundogan,' 'Hi Professor Gundogan,' 'Professor Gundogan, I hope you’re doing well...' etc.
5) Be succinct and specific. **Refer to the class and section you’re in** when emailing your professor. This is very essential since there are two sections of this course.
Remind your instructor about a previous conversation if you have spoken about this topic before. Keep your message short and to the point as your email is probably one of many.
6) Be polite. Don't make demands, don't accuse, and remember to write 'please' and 'thank you.'
7) Do not use your email to argue and never send an email when angry. You want to make sure that you maintain a professional demeanor.
8) For professors and missing class: offer to bring written proof that validates your absence (see the relevant sections of this syllabus: UNIVERSITY ATTENDANCE POLICY, ATTENDANCE & LATENESS POLICY or/and POLICY FOR MISSED TESTS/ASSIGNMENTS). If your absence is not legitimate as defined in this syllabus, do not write an email for your excuses (especially see ATTENDANCE & LATENESS POLICY below).
9) Close your email with a closing statement such as 'Thanks', 'Thanks for your time', 'See you in class Wednesday', 'Regards', etc. then re-type your full name. Do not include your ID number.
10) Check your grammar and spelling. Be sure that you proofread your message. You shouldn’t write your email as though you are texting with abbreviations or slang. Use full sentences, proper grammar, and appropriate spelling.
11) Do not write in ALL CAPITAL LETTERS. This is generally interpreted as SHOUTING.
12) Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
13) **Do not email your professor asking for copies of their notes because you missed class.** Professors are busy, and it's not their responsibility to do more work because you didn't come to class. Instead, ask a classmate.
14) **Do not email to ask what your current grade is, or how many points you need on the final to get a certain grade in the class.** You should be keeping track of your scores on assignments.
and exams. The syllabus describes how the portions of the course are weighted and how your final percentage in the class is calculated. You should be able to calculate your current grade and what score you need to get a certain final percentage in the class. If you are not keeping track of your scores on assignments and exams, it shows you do not care very much about the class or your academic performance. If you are concerned about your grade, go to office hours and talk about it in person rather than writing an email.

For Discussions:
- Please use polite, respectful behavior when posting your responses to prompts in the Discussion Boards.
- Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your online peers.
- Keep postings to the point, and make sure your comments are relevant to the topic of discussion.
- Avoid messages such as, "Wow," "Way to go," or "Ditto" and aim for comments that validate other members’ ideas through careful explanation of why.
- When replying, give a short description in the subject line of what you are replying to, and use correct punctuation and spelling throughout your post.

POLICY ON RECORDING OF CLASSES
No student may record any classroom activity without express written consent from me. If you have (or think you may have) a disability such that you need to record or tape classroom activities, you should contact the Student Disability Resource Center to request an appropriate accommodation (see the below note on AMERICANS WITH DISABILITIES ACT).

POLICY ON RESPONDING TO STUDENTS
- Email responses typically within 24 to 48 hours.
- Graded assignments typically returned within 2 weeks after due date.

UNIVERSITY POLICIES

UNIVERSITY ATTENDANCE POLICY
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations.)
AMERICANS WITH DISABILITIES ACT
Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
Email: sdrc@admin.fsu.edu

FREE TUTORING FROM FSU
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options - email: tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

SYLLABUS CHANGE POLICY
"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

COURSE SUMMARY
All course assignments and texts with due dates are listed below. To be successful in this course, be sure to complete all required assignments and tests by the due date.

PART I - Urbanization: Past and Present

January 9       Overview and Introduction

January 11      Basics: City, Urban, Space, and Place
Read: Chen, Orum, & Paulsen - Chp 1

January 16      Global Capitalism and Global Urbanization

January 18 Origins of Urban Life: Ancient and Classical Cities


January 30 Early Perspectives in space and place: Contrast Theories
Read: Chen, Orum, & Paulsen – Chp 2, pp.28-37

Feb 1 – Exam #1

PART II – Urbanization in the United States (1630 to Present)

Feb.6 – 8 Industrial Expansion & The Rise of the Metropolis in the U.S. (1840 to 1945)
Read: Chen, Orum, & Paulsen – Chp 5

February 13 The Metropolis and its ‘Ecology’: The Chicago School
Read: Chen, Orum, & Paulsen – Chp 2, pp. 33-48

February 15 The colonial stage of US urbanization - Online lecture and documentary
Professor Gundogan is out of town for a conference (check Canvas)

Feb. 20 - 22 Suburbanization (1960 – today)
Read: Chen, Orum, & Paulsen – Chp 6

Feb.27 Mar.1 Multi-centered Expansion after WWII
Read: Chen, Orum, & Paulsen – Chp 7

March 6-8 Contemporary Urban Sociology
Read: Chen, Orum, & Paulsen – Chp 2, pp. 49-71

Essay – Deadline: 10 March

PART III - Metropolitan Social Problems

March 20 The Early Metropolis as a place of inequality
Read: Chen, Orum, & Paulsen – Chp 8
March 22
March 27
March 29
Inequality and Diversity in the post-WWII Metropolis
Read: Chen, Orum, & Paulsen – Chp 9

April 3 - Test #2

PART IV - Globalization and Urbanization in The Developing World

April 5
The metropolis in the 'developing' world
Read: Chen, Orum, & Paulsen – Chp 10

April 10 & 12
Cities' place in the Global Economy
Read: Chen, Orum, & Paulsen – Chp 11

April 17 & 19
Social Movements and Right to the City
Read: David Harvey (2008) "The Right to the City" NLR.

April 24
The Future of Cities and Urbanites
Read: Chen, Orum, & Paulsen – Chp 13, pp. 321-348

April 26
Wrap and Review

Final Exam
Section 01: April 30, 7:30 am – 9:30 am (Bel 023)
Section 02: April 30, 5:30 pm-7:30 pm (Bel 023)