Course Syllabus

SYG 1000 | INTRO TO SOCIOLOGY

Course Information

- **Course Hours:** 11:15AM-12:05AM MWF
- **Course Meeting Location:** Bellamy Building 0180
- **Credit Hours:** 3 hours
- **Prerequisites:** None

Course Description

Sociology is a discipline in search of three questions: 1) what kind of society are we living in? 2) Why and how does it work the way it does? 3) In what ways does it need changing and how can those changes be brought about? Looking at the world through the lens of these questions, the discipline of sociology examines the context surrounding social issues and attempts to explain the taken-for-granted assumptions of the social world in which we live. Thus, sociological knowledge allows us to move beyond our individual experiences of the social world and helps us grasp the patterns that emerge when we unveil the connections between individual experiences and structural forces, ranging from social class and institutions to race and gender.

Course Instructor

**Dr. Azat Z Gundogan**
agundogan@fsu.edu
Sociology Department, Bellamy 612
Office Hours: MW 2:00 – 3:30 pm or by appointment
Emails will be responded to within 24 to 48 hours.

Course Teaching Assistant(s)

Katherine Tindell
kmt16c@my.fsu.edu

Learning Objectives

At the completion of this course, students will acquire:

1. The ability to critically read texts and analyze the social world around them using basic sociological concepts and ideas derived from significant sociological theories.
2. The ability to communicate effectively in writing that is coherent, well-developed, and expressive of concepts, ideas, and themes derived from sociological thinking.
3. Knowledge of themes, perspectives, and paradigms in particular areas of sociological thought.
4. The ability of critical thinking and analytical skills and to apply these skills to our own lives and the world around us.
5. An understanding of how social forces both constrain and facilitate peoples’ beliefs and interactions.

Course Materials
For this section, you must complete the following material:

Required
- Additional readings (if any) will be uploaded on Canvas.

Student Responsibilities
- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignment by due dates.
- Assignments, quizzes, and exams are expected to be products of individual students as per the FSU Academic Honor Policy. Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval.
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking.
- To be successful in this course, students need to complete all required assignments and tests.

Grading Policy
You are expected to do your readings before each session and to show active class participation. Discussions may include important points of the readings, (negative and/or positive) critiques, and questions to be discussed.

Exams
There are 3 exams during the semester – 2 mid-term exams (20% each) and 1 final exam (30%). The exams are composed of a group of multiple choice/true-false questions, 2 short essays and several IDs chosen from an ID list, which will be provided to you beforehand. No make-up test will be offered unless there is a documented excuse (see University Attendance Policy).

Short Essay
There is 1 short essay during the semester. It will be a “Sociological Imagination Biography Paper” which will constitute 20% of your overall grade. You will write a 4-page (app.1000 words) essay applying
the sociological imagination to a real-life situation. Additional explanations and instructions on this assignment will be on Canvas.

Attendance and participation constitutes 10% of your overall grade. (See class policies below)

Grade Scheme

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 % to 93.0%</td>
</tr>
<tr>
<td>A-</td>
<td>&lt; 93.0 % to 90.0%</td>
</tr>
<tr>
<td>B+</td>
<td>&lt; 90.0 % to 87.0%</td>
</tr>
<tr>
<td>B</td>
<td>&lt; 87.0 % to 83.0%</td>
</tr>
<tr>
<td>B-</td>
<td>&lt; 83.0 % to 80.0%</td>
</tr>
<tr>
<td>C+</td>
<td>&lt; 80.0 % to 77.0%</td>
</tr>
<tr>
<td>C</td>
<td>&lt; 77.0 % to 73.0%</td>
</tr>
<tr>
<td>C-</td>
<td>&lt; 73.0 % to 70.0%</td>
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<tr>
<td>D+</td>
<td>&lt; 70.0 % to 67.0%</td>
</tr>
<tr>
<td>D</td>
<td>&lt; 67.0 % to 63.0%</td>
</tr>
<tr>
<td>D-</td>
<td>&lt; 63.0 % to 60.0%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60.0 % to 0.0%</td>
</tr>
</tbody>
</table>

Proctored Exams

Students Taking Proctored Distance Learning Exams:

Information for taking proctored distance learning exams can be found online in the distance learning section (Links to an external site.)Links to an external site. of the FSU Test Center website. All distance learning students requiring proctored exams must select a proctor by following the steps to complete the Online Proctor Designation Form (Links to an external site.)Links to an external site. This must be completed within the first two weeks of the semester or within the first week of a summer course (due to the shorter duration of the course). Assessment and Testing reserves the right to reject any proctor submission after the deadline.

In addition to designating a proctor using the Online Proctor Designation Form, any student that selects the FSU Main Campus Testing Center must make an appointment on RegisterBlast (Links to an external site.)Links to an external site. for each exam. Students that need assistance with RegisterBlast can email regblast@campus.fsu.edu.

Any student who wants to test at a site other than the ones listed will need to contact FSU Testing Center (Links to an external site.)Links to an external site. for further assistance. Students can call 850-644-8696, or E-mail testing@campus.fsu.edu.

Many test sites require a fee for proctoring services. Students are responsible for paying any fees that may be required by their approved proctor or testing center. Students are advised to determine in advance
if there is a fee, what it is, and when it must be paid. Testing centers often require pre-payment, and the receipt for payment may serve as an entry ticket to the proctored exam session.
Please refer to Proctoring Instructions in the course site for complete information on student responsibilities and protocols.

Technology Requirements

Course content is accessible through Canvas. Students will need to be able to view videos, write and upload assignments, post to discussion boards, and take assessments. Students should have access to high-speed internet and updated software. Mobile devices may be used to view course content, upload assignments, and take assessments as determined by the instructor. To view the most current technology requirements, visit the FSU Canvas support site (Links to an external site.).

Canvas Support

Need help with Canvas? Contact FSU Canvas Support:

Email: help@campus.fsu.edu
Phone: (850) 644-8004
Website: distance.fsu.edu/canvas
Hours: 8am to 5pm, Monday – Friday

Course Policies

Communications/Netiquette

Courtesy in the Classroom:
To ensure that all students have the opportunity to learn without distractions, the following activities may not take place during class sessions:

- any use of cell phones, except emergency use cleared with the instructor prior to class
  *(please turn all cell phones and other electronics OFF upon entering the classroom)*
- conversations not part of a class discussion
- reading newspapers and magazines or watching hand-held TV/movie devices
- entering the classroom late and/or leaving early, except for emergencies cleared with the instructor prior to class
- personal attacks on another person’s appearance, demeanor, or personal beliefs.

For Email Communication:

- For email, please respond to your instructor’s and peers’ messages within a 24-hour period.
- Use a brief description in the subject line that outlines the topic of discussion.
- Avoid using slang or profane words.
- Use your instructor’s correct title he or she prefers for communication.
• Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
• Sign your email messages using your full name.
• AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
• Use correct spelling, grammar, and punctuation, just as you would for any communication.
• Ask yourself whether you would be comfortable if someone other than the intended receiver were to read it. Remember, email is not a completely secure form of communication.
• Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others. Don’t assume that recipients will know the intent of the message (e.g., "just kidding"). It reads differently when it’s in print (electronic or not).
• Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
• Treat others with respect by making messages clear and succinct.

**Participation & Lateness Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Policy for Missed Tests**

See above for make-up arrangements.

**Policy for Homework**

Late submissions will be marked down one-third of a letter grade for each day late. For example, a potential “A” paper would become an “A-” if submitted one day late; a “B+” if two days late. Weekends and holidays count. No late papers will be accepted more than three days after the due date.

**Policy on Responding to Students**

• Email responses typically within 24 to 48 hours.
• Graded assignments typically returned within 2 weeks after due date.

**University Policies**

**University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations (Links to an external site.)).

Americans With Disabilities Act

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
(Links to an external site.) 874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
Email: sdrc@admin.fsu.edu

Free Tutoring from FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' (Links to an external site.) comprehensive list of on-campus tutoring options - email: tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy

"The outline of plans, policies, and procedures and the course outline below are "dynamic" and will be adjusted as deemed necessary by the instructor as the course proceeds. Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

Course Summary

All course assignments and texts with due dates are listed below. To be successful in this course, be sure to complete all required assignments and tests by the due date.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>TOPIC</th>
<th>CHAPTER/PDFs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 28 – 30 &amp; Sept. 1</td>
<td>An Introduction to the Discipline of Sociology</td>
<td>1</td>
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<tr>
<td></td>
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<td>so read: Mills (Canvas)</td>
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<td>2</td>
<td>Sept. 4 - 6 - 8</td>
<td>Sociological Imagination and the Origins of the Discipline</td>
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<td>3</td>
<td>Sept. 11-13-15</td>
<td>HURRICANE IRMA BREAK</td>
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<td>4</td>
<td>Sept. 18-20-22</td>
<td>Researching the Social World</td>
<td>3</td>
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<td>5</td>
<td>Sept. 25-27-29</td>
<td>Culture and Society</td>
<td>4</td>
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<td>6</td>
<td>Oct. 2-4-6</td>
<td>Socialization and Construction of the Self</td>
<td>5</td>
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<td>7</td>
<td>Oct. 9, Monday</td>
<td>Exam I (topics of chapters 1 to 5)</td>
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<td>Oct. 11-13</td>
<td>Organizations, Societies, and the Global</td>
<td>6</td>
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<td>8</td>
<td>Oct. 16-18-20</td>
<td>Deviance, Crime, Control, and Conformity</td>
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<td>10</td>
<td>Oct. 30 – Nov. 1</td>
<td>The Unlevel Playing Field II: Global Inequalities</td>
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<td>Nov. 3, Friday</td>
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<td>11</td>
<td>Nov. 6-8</td>
<td>Exam II (topics of chapters 6 to 9)</td>
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<td>Race and</td>
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<td>Ethnicity</td>
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Nov. 10, 2017 Veterans’ Day. No Classes.

12 Nov. 13 Race and Ethnicity
(cont’d) 10
13 Nov. 15-17 Gender and Sexuality

Nov. 20 - Dr. Gundogan attends the annual conference of the Middle East Studies Association. Class will be covered by TA Katie Tindell

Essay (Sociological Imagination) due on November 21 (Canvas)

14 Nov. 27 – 29 Social Institutions: The Family
15 Dec. 1 Social Institutions: Education
16 Dec. 4 Social Institutions: Religion
17 Dec 6 Social Institutions: Politics and the Economy
18 Dec 8 Review

ONLINE LECTURES: I will provide you with two online lectures to make up for the face-to-face time (150 minutes) we lost during Hurricane Irma preparations. These lectures will be on the following topics and chapters from the textbook.

1) Population, Urbanization, and the Environment - chapter 17
2) Social Change, Social Movements, and Collective Behavior - chapter 18

Final Exam (topics of chapters 12 to 18 excluding chapter 16) - December 12, Tuesday - 5:30 – 7:30 p.m.
Engineering Campus