COURSE INFORMATION
Course Hours: MW 2:00-3:15
Course Meeting Location: 210 HCB

COURSE DESCRIPTION

This course is designed to provide students with a foundational understanding of canonical sociological theories of the last two centuries that have formed under the influences of modernity. We will primarily focus on the writings of the classic thinkers like Spencer, Marx, Durkheim, and Weber. Built upon these classical theorists we will then devote considerable time for the “marginalized” social theories that today provide critical outlook through which to analyze modernity (e.g. DuBois, Gilman, Martineau, and Cooper). Toward the end of the semester, we will discuss some of the contemporary criticisms against modernity under the general label of postmodernity.

We will essentially focus on how social theorists have defined and sought answers for the social problems of their time. Rather than discussing the theories and concepts in an abstract manner, we will situate theories, concepts, social problems and formulated solutions into social, cultural, political and economic contexts thereby understanding theories as socio-historical constructs that emerge, are accepted or challenged, and eventually endure or diminish.

LEARNING OBJECTIVES

At the completion of this course, students will be able to:

1. to analyze abstract, theoretical thinking about social order with its economic, political, and cultural institutions; à to connect social life issues to concepts and theories;
2. to contextualize personal ways of abstraction, thinking and feeling about life experiences into broader structural frameworks; and finally,

3. to have a critical outlook vis-à-vis truth and knowledge. In order to encourage students to attain these objectives, the lectures and class discussions are designed to challenge them to think critically about political, economic, and cultural structures, institutions and value claims.
COURSE MATERIALS

Required

Additional materials for this course include articles and other materials that are deemed necessary (see course syllabus).

STUDENT RESPONSIBILITIES
- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignment by due dates.
- Assignments, quizzes, and exams are expected to be products of individual students as per the FSU Academic Honor Policy. Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval.
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking.
- To be successful in this course, students need to complete all required assignments and tests.

GRADING SCHEME
The following grading standards will be used in this class:

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<thead>
<tr>
<th>Grade</th>
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<td>94% to 100%</td>
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<td>90% to 93%</td>
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<td>B+</td>
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<td>84% to 86%</td>
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<td>80% to 83%</td>
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<td>C+</td>
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<td>74% to 76%</td>
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<td>59% and below</td>
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PROCTORED EXAMS

Students Taking Proctored Distance Learning Exams:
Information for taking proctored distance learning exams can be found online in the distance learning section of the FSU Test Center website. All distance learning students requiring proctored exams must select a proctor by following the steps to complete the Online Proctor Designation Form. This must be completed within the first two weeks of the semester or within the first week of a summer course (due to the shorter duration of the course). Assessment and Testing reserves the right to reject any proctor submission after the deadline.
In addition to designating a proctor using the Online Proctor Designation Form, any student that selects the FSU Main Campus Testing Center must make an appointment on RegisterBlast for each exam. Students that need assistance with RegisterBlast can email regblast@campus.fsu.edu.

Any student who wants to test at a site other than the ones listed will need to contact FSU Testing Center for further assistance. Students can call 850-644-8696, or E-mail testing@campus.fsu.edu.

Many test sites require a fee for proctoring services. Students are responsible for paying any fees that may be required by their approved proctor or testing center. Students are advised to determine in advance if there is a fee, what it is, and when it must be paid. Testing centers often require pre-payment, and the receipt for payment may serve as an entry ticket to the proctored exam session.

Please refer to Proctoring Instructions in the course site for complete information on student responsibilities and protocols.

COURSE POLICIES

ATTENDANCE & LATENESS POLICY

Students are expected to attend in all scheduled classes and examination periods. Absences in excess of 6 class periods in a semester result in the student receiving a failing attendance grade, unless the student withdraws from the course in accordance with the withdrawal policy. Tardiness, early departure or other time away from class in excess of 15 minutes per class session is considered absence for that class session. Please do not attempt to sign the attendance sheet if you were late. Classes missed due to late registration are included in the overall absences permitted for the class.

Please only attend in classes and examination periods scheduled only in your designated course section. You will be considered absent if you attend in classes and exams other than your own designated section. There will be no exceptions for this policy.

I take you as responsible adults who are capable of planning their day and aware of the consequences of their actions; therefore, you are not expected to report to me about your absence/tardiness, unless your absence and/or lateness falls into the “legitimate” excuse category covered in this syllabus. Otherwise, please do not email me to explain why you missed class or request explanations about what was covered in the lecture. Most professors are tired of these kinds of excuses, and most do not care. If something serious has occurred, or you need special accommodations, you should come to my office hours and discuss it in person.

POLICY FOR MISSED TESTS/ASSIGNMENTS

Late Papers: I expect all papers to be submitted on Canvas on the day they are due. You will be penalized six points (out of 100) for every day a paper is late. I will not accept papers submitted over ten days after the deadline.

Missed Tests/Exams: Students who miss an exam/assignment without a valid excuse will automatically receive 0 points for that exam/assignment.
Only students with valid excuses will be allowed to make up missed exams. There are only four acceptable excuses for a student missing an exam/assignment:

1) Illness: I will need official certification from your doctor, typed on medical stationary (with their license # to practice medicine on it) certifying that you are now well enough to return to class. This must be handed in no later than ten days after the date of the missed exam/assignment.

2) Funeral attendance: I will need proof of funeral attendance with the date of the ceremony clearly listed. This must be handed in no later than ten days after the date of the missed exam/assignment.

3) Mandatory courtroom appearance or active military duty: I will need a copy of your official court summons or call to active military duty with the date of your required attendance clearly listed. This must be handed no later than ten days after the date of the missed exam/assignment.

4) FSU Athletic event participation: I will need a signed letter from your coach no later than one week prior to the day of the exam. This must be handed no later than ten days after the date of the missed exam. Student athletes who do not conform to this policy will not be allowed to make up the missed exam/assignment.

All other necessary paperwork which are handed in more than ten days after the date of the missed exam will NOT be accepted and you will receive 0 points for that exam/assignment. The date and time for student to take a missed final exam will be arranged on a case by case basis but this will ONLY be done for a student who has a valid reason for missing a final exam.

Additional Policy Information: Just for the record, the following excuses will NOT be considered as valid reasons for missing exams/assignments:

- Oversleeping
- Employment conflicts and/or work-related obligations of any kind.
- Social, fraternity or sorority obligations
- Alarm clock failure
- Elevator malfunction
- Conflicts with other classes or exams (unless you make provisions with your instructor BEFORE the exam takes place).
- Failure to secure the necessary (ground, air and/or sea) transportation to be able to take the exam.
- Car failure (unless you have receipts from the tow truck operator and/or auto mechanic)
- Stress
- Forgetfulness

In the interest of fairness, there will be NO exceptions to these rules.

COMMUNICATIONS/NETIQUETTE
For Email Communication:
1) Before emailing your professor with a question, review the syllabus, outline, or assignment instructions.
2) Use your FSU email account and **do not use Canvas' email function** so that your message is not marked as spam. It also gives the recipient an idea of who's sending the message. You’ll also look more professional.

3) Always use subject lines. When writing the subject line, make sure that you mention to what you’re referring in the email. You don't want it to seem like a randomly generated subject or end up in a spam folder if it is blank.

4) Address your instructor directly; don't launch straight into a request. For example: 'Dear Dr. Gundogan,' 'Hi Professor Gundogan,' 'Professor Gundogan, I hope you’re doing well...' etc.

5) Be succinct and specific. **Refer to the class and section you’re in** when emailing your professor. This is very essential since there are two sections of this course. Remind your instructor about a previous conversation if you have spoken about this topic before. Keep your message short and to the point as your email is probably one of many.

6) Be polite. Don't make demands, don't accuse, and remember to write 'please' and 'thank you.'

7) Do not use your email to argue and never send an email when angry. You want to make sure that you maintain a professional demeanor.

8) For professors and missing class: offer to bring written proof that validates your absence (see the relevant sections of this syllabus: UNIVERSITY ATTENDANCE POLICY, ATTENDANCE & LATENESS POLICY or/and POLICY FOR MISSED TESTS/ASSIGNMENTS). If your absence is not legitimate as defined in this syllabus, do not write an email for your excuses (especially see ATTENDANCE & LATENESS POLICY below).

9) Close your email with a closing statement such as 'Thanks', 'Thanks for your time', 'See you in class Wednesday', 'Regards', etc. then re-type your full name. Do not include your ID number.

10) Check your grammar and spelling. Be sure that you proofread your message. You shouldn't write your email as though you are texting with abbreviations or slang. Use full sentences, proper grammar, and appropriate spelling.

11) Do not write in ALL CAPITAL LETTERS. This is generally interpreted as SHOUTING.

12) Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.

13) **Do not email your professor asking for copies of their notes because you missed class.** Professors are busy, and it's not their responsibility to do more work because you didn't come to class. Instead, ask a classmate.

14) **Do not email to ask what your current grade is, or how many points you need on the final to get a certain grade in the class.** You should be keeping track of your scores on assignments and exams. The syllabus describes how the portions of the course are weighted and how your final percentage in the class is calculated. You should be able to calculate your current grade and what score you need to get a certain final percentage in the class. If you are not keeping track of your scores on assignments and exams, it shows you do not care very much about the class or your academic performance. If you are concerned about your grade, go to office hours and talk about it in person rather than writing an email.

**For Discussions:**
- Please use polite, respectful behavior when posting your responses to prompts in the Discussion Boards.
• Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your online peers.
• Keep postings to the point, and make sure your comments are relevant to the topic of discussion.
• Avoid messages such as, "Wow," "Way to go," or "Ditto" and aim for comments that validate other members' ideas through careful explanation of why.
• When replying, give a short description in the subject line of what you are replying to, and use correct punctuation and spelling throughout your post.

POLICY ON RECORDING OF CLASSES
No student may record any classroom activity without express written consent from me. If you have (or think you may have) a disability such that you need to record or tape classroom activities, you should contact the Student Disability Resource Center to request an appropriate accommodation.
Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
Email: sdrc@admin.fsu.edu

POLICY ON RESPONDING TO STUDENTS
• Email responses typically within 24 to 48 hours.
• Graded assignments typically returned within 2 weeks after due date.

UNIVERSITY POLICIES
UNIVERSITY ATTENDANCE POLICY
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations.)
AMERICANS WITH DISABILITIES ACT

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
Email: sdrc@admin.fsu.edu

FREE TUTORING FROM FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options - email: tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

SYLLABUS CHANGE POLICY
"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

COURSE SUMMARY

All course assignments and texts with due dates are listed below. To be successful in this course, be sure to complete all required assignments and tests by the due date.

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
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<tbody>
<tr>
<td>8-Jan</td>
<td><strong>Overview and Introduction</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Setting the Stage: A Discipline is born into Modernity</strong></td>
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<tr>
<td>10-Jan</td>
<td><strong>The Meaning of “Social” and “Theory” in Sociological Theory</strong></td>
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<td>C. Wright Mills, “The Sociological Imagination” (Canvas)</td>
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<tr>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>17-Jan</td>
<td>What is this thing called “Society”?: Positivism and Society as Object of Study</td>
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<td>22-Jan</td>
<td>Evolutionary Theory and Social Darwinism: Herbert Spencer</td>
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<td><strong>Capitalism’s Discontents</strong></td>
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<td>24-Jan</td>
<td>Karl Marx I: All that is Solid Melts into Air</td>
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<td>31-Jan</td>
<td>Karl Marx II: Commodity, Labor-Power, Value, and Commodity Fetishism</td>
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<td>5-Feb</td>
<td>Karl Marx III: Class Struggle and the Problem of Ideology: Alienation and Class Consciousness</td>
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<td><strong>Essay 1 due on Feb 10, Saturday, 11:59 pm (Canvas)</strong></td>
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<td><strong>“Society” sui generis</strong></td>
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<td>7-Feb</td>
<td>Emile Durkheim I: Society and Social Facts</td>
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<td>12-Feb</td>
<td>Durkheim II: Solidarity and Modern Life</td>
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<td>14-Feb</td>
<td>Durkheim III: Origins of Collective Conscience</td>
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<td></td>
<td><strong>Rational Organization of Modern Life</strong></td>
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<td>19-Feb</td>
<td>Max Weber I: The Process of Rationalization</td>
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<td>21-Feb</td>
<td>Max Weber II: The Spirit of Capitalism and The Protestant Ethic</td>
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<td>28-Feb</td>
<td>Max Weber III: The Distribution of Power: Class, Status, Party and the Types of Legitimate Domination</td>
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<td><strong>Essay 2 due on March 2, Saturday, 11:59 pm (Canvas)</strong></td>
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<td>Date</td>
<td>Topic</td>
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<tr>
<td>5-Mar</td>
<td>Symbolic Interactionism and George Herbert Mead</td>
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<td>7-Mar</td>
<td>Urbanization, Individuality and Freedom: Georg Simmel</td>
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<tr>
<td>12 - 16 Mar</td>
<td><strong>Spring Break</strong></td>
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<tr>
<td>19-Mar</td>
<td>Seeing Race I: Frederick Douglass and Race as Other</td>
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<tr>
<td>26-Mar</td>
<td>Seeing Gender I: Harriett Martineau: Gender and Democracy</td>
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<td>2-Apr</td>
<td>Exam I</td>
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<td>4-Apr</td>
<td>Structural/Functional Analysis and Talcott Parsons</td>
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<td>9-Apr</td>
<td>The Frankfurt School and Critical Theory</td>
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<td>16 - 18 April</td>
<td>Power redefined: Michel Foucault</td>
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<td>23-Apr</td>
<td>Queer Theory - Performing Gender: Judith Butler</td>
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<tr>
<td>25-Apr</td>
<td>Wrap up and review</td>
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**Final Exam** -3 May 2018, 12:30 pm – 2:30 pm – 210 HCB