

## Human Sexuality- Fall, 2002 Course Syllabus

HLS 301G, Section 5

Tuesday & Thursday, 1:10PM-2:25PM

Hardman Hall, Room 106

**Instructor:** Christopher Coutts

**Office:** Genesis A (in the same complex as the Parking Dept.), Room 106 C

**Office Hours:** Tuesday & Thursday, Noon-1:00PM (or by appointment anytime)

**Office Phone:** 646-1525

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**REQUIRED TEXT:** Crooks, R. & Baur, K. (2002). *Our Sexuality* (8th ed.). Florence, KY: Thomson Learning.

**COURSE DESCRIPTION:** Examination of human sexuality from a variety of perspectives: ecological, cultural, sociological, physiological and psychological.

What is General Education Core Curriculum? This course has been certified as one in New Mexico State University's General Education Core Curriculum (GECC). The GECC attempts to foster intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking and listening; it teaches mathematical structures; acquainting students with precise abstract thought and numbers and space; it encourages an understanding of one's own heritage as well as respect for other peoples and cultures; it includes examination of values and stresses the importance of a carefully considered values system; it fosters an appreciation of the arts; and general education provides the breadth necessary to have familiarity with the various branches of human understanding.

**WARNING:** The material in this class may be considered offensive by some individuals. Periodically, material will be covered that is of a graphic and explicit in nature. Your continued enrollment in this course indicates that you are aware of the nature of the material and that you consent to its presentation.

### COURSE OBJECTIVES

- 1) Examine your personal value system regarding sexual decision making and become more comfortable with issues regarding sexuality.
- 2) Apply new understandings of human sexuality to help dispel current myths and misunderstandings.
- 3) Examine the processes of relationships and discuss the characteristics and skills that are necessary to build and maintain intimate relationships.
- 4) Identify the various methods of contraception and discuss the factors that should be taken into account in choosing a method of birth control.
- 5) Identify and discuss the process of conception through childbirth.
- 6) Discuss the transmission, diagnosis, complications, treatment, and prevention of sexually transmitted diseases including HIV/AIDS.

**POLICIES/PROCEDURES**

**Exams:**

There will be **three (3)** exams given in class. Exams are based on the combination of textbook readings and classroom discussion. Exams will be a combination of multiple choice and true and false questions. Students should bring a #2 pencil for the exams. Students will be given a make-up exam only with legitimate documentation. Legitimate documentation includes written explanations from a medical provider, other professional, or permission from the instructor in the event of a serious emergency. If possible, notification of absence must be given prior to the scheduled exam. A make-up exam must be scheduled with the instructor.

**Research Paper:** \*Guidelines and grading criteria for the research paper will be distributed in class on a separate form.

The research paper requirement is designed for the student to gain scientific skills in research data collection. The student will be expected to select a specified area of interest, gather scholarly literature from varied scholarly sources, and present the results in a scientific paper format.

The research paper should be submitted on or before the due date. The paper is considered late once the class period ends on the due date. Assignments turned in late--without an approved/documented excuse or consent of instructor--will not be accepted and will result in a grade of zero.

**Academic Misconduct:**

Academic misconduct includes cheating, plagiarism, unauthorized possession of exams and course materials, and unauthorized changing of grades. Sanctions include probation, suspension, dismissal, and/or expulsion. Refer to NMSU Handbook.

**Teaching Strategies:**

This class will consist of lecture, discussion, guest speakers, and class activities.

**GRADING**

Assignment Points (% of total grade)	GRADING SCALE
Three Exams @ 100 points each = 300 (75%)	A = 90%-100%
	B = 89%-80%
Research paper = 100 (25%)	C = 79%-70%
	D = 69%-60%
<b>TOTAL = 400 (100%)</b>	F = 59% and below
If attending class, opportunities will be given to earn a small amount of extra points	

**STUDENTS WITH DISABILITIES:** If you have or believe you have, a disability and would benefit from any accommodations(s), you may wish to self-identify by contacting the Service for Students with Disabilities (SSD) Office located at Garcia Annex [Phone: 646-6840; TTY: 646-1918] to register. All medical information will be treated confidentially. If you have already registered, please make sure that you instructor receives a copy of the accommodation memorandum for SSD with in the first two weeks of classes. It will be your responsibility to inform either your instructor or SSD representative (in a timely manner) if the services/accommodations provided are not meeting your needs. If you have a condition that may affect your ability to exit safely

from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss any concerns with the Instructor or Ms. Jane Spinti, SSD Coordinator [646-6840]. Feel free to call Ms. Elva G. Telles, EEO/ADA & Employee Relations Director, at 646-3333 with any questions about the Americans with Disabilities Act (ADA), and/or Section 504 of the Rehabilitation Act of 1973.

### COURSE SCHEDULE

Date (Fall 2002)	Content
August 20	Introductions, curriculum outline, expectations
August 22	Chapter 1-Perspectives on Sexuality
August 27	Chapter 1-Perspectives on Sexuality
August 29	Chapter 1-Perspectives on Sexuality
September 3	Chapter 8-Communication in Sexual Behavior
September 5	Chapter 8-Communication in Sexual Behavior
September 10	Chapter 8-Communication in Sexual Behavior
September 12	<b>EXAM 1</b>
September 17	Chapter 3-Gender Issues
September 19	Chapter 3-Gender Issues
September 24	Chapter 6-Sexual Arousal and Response
September 25	Chapter 6-Sexual Arousal and Response Discuss Research Paper Requirements
October 1	Chapter 12-Conceiving Children
October 8	Chapter 12-Conceiving Children
October 10 – <i>NOTE: Last day to drop with a “W” is October 11</i>	<b>EXAM 2</b>
October 15	Chapter 17-Sexually Transmitted Diseases
October 17	Chapter 17-Sexually Transmitted Diseases
October 22	FALL BREAK
October 24	Chapter 11-Contraception
October 29	Chapter 10-Sexual Orientations
October 31	Chapter 10-Sexual Orientations
November 5	<b>RESEARCH PAPER DUE</b> Chapter 18-Atypical Sexual Behavior
November 7	Chapter 18-Atypical Sexual Behavior
November 12	Chapter 19-Sexual Victimization
November 14	Chapter 19-Sexual Victimization
November 19	Chapter 20-Sex for Sale
November 21	Chapter 20-Sex for Sale
November 26	Special Topics
November 28	THANKSGIVING HOLIDAY
December 3	Research Paper Discussion
December 5	Review
December 10 & 12 – Finals Week	<b>EXAM 3</b>

**\*THE INSTRUCTOR RESERVES THE RIGHT TO MAKE ANNOUNCED CHANGES IN THE COURSE SCHEDULE.**