

# Bradley Edward Cox

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## HIGHLIGHTS

Broadly invested in research that aims to understand student success and improve student outcomes, I undertake research projects designed to illuminate what I call “actionable intersections” affecting college students’ development, persistence, and graduation. My work is “actionable” in that it yields direct implications for research, policy, and practice. Moreover, my work engages the complexity of student success by examining points of “intersection” between multiple stakeholders (e.g., various student populations, faculty members, and institutional policy-makers), drawing upon theories and models from a variety of fields, and employing both qualitative and quantitative methods. In doing so, I attempt to blaze new trails for future scholars by 1) shedding light on important issues overlooked by many within higher education and 2) translating abstract or complex phenomena into actionable insights. Specifically, my future as a scholar of higher education will be defined by my efforts to explain and improve the systemic, institutional, and personal conditions that shape college experiences and outcomes for students on the autism spectrum.

**Research:** My research on college student success has been featured in four of the field’s top-tier journals; I have also earned over \$220,000 in grant funding as Principal Investigator for two major projects. The [Linking Institutional Policies to Student Success \(LIPSS\)](#) project seeks to identify specific institution-wide policies that can be leveraged to increase college student engagement – a key predictor of student grades and persistence that is especially beneficial to underrepresented and academically under-prepared students. The *Autism Spectrum Disorders in Higher Education (ASDHE)* family of projects began in late 2013 and was first funded in the summer of 2014. I was the recipient of the 2011 [Outstanding Faculty Research Award](#) from the FSU College of Education and won the [Robert M. Gagne Outstanding Research Award](#) in 2014. I was also named an [Emerging Scholar](#) by ACPA: College Educators International for the 2013-14 school year, and was recently named a member of the *Journal of College Student Development*’s Editorial Board.

**Teaching:** Twice nominated and once a recipient (in 2012) of FSU’s [Transformation Through Teaching](#) award for “promoting meaning, purpose and authenticity within the Florida State community,” I was also nominated by 6 students and a faculty colleague for FSU’s [Graduate Student Mentoring Award](#) in 2015.

## AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

**Graduate Student Mentoring Award** (2015, nominee) From 6 students and a faculty colleague at FSU.

**Robert M. Gagne Outstanding Research Award** (2014, recipient) FSU College of Education.

**Transformation Through Teaching Award** (2013, nominee) Spiritual Life Project at Florida State University

**Emerging Scholar Award** (2013-14, recipient) ACPA: College Student Educators International.

**Transformation Through Teaching Award** (2012, recipient) Spiritual Life Project at Florida State University

**Outstanding Faculty Research Award** (2011, recipient) FSU’s Council on Research in Education (CORE)

**AIR/NCES Fellowship for Institutional Research** (2009-10, recipient)

**Best Paper Award** (2010, recipient) Inaugural symposium hosted by *Higher Education in Review*

**Emerging Scholar** (2009, recipient) AERA Division J workshop

**AERA Graduate Student Scholarship** (2009, recipient) Division J travel subsidy

**David and Pamela Monk Endowed Scholarship** (2007-08, recipient) College of Education, Penn State

**Graham Endowed Fellowship** (2006-07, recipient) the Pennsylvania State University Graduate School

## **FUNDED RESEARCH ACTIVITIES**

### **Identifying Bridges and Barriers to Postsecondary Success for Students with Autism (2015)**

**\$5,000**

*Principal Investigator.* This grant supports an extension and expansion of the 2014 study. Specifically, this grant provides funding for follow-up interviews with autistic college students and other important individuals (e.g., parents, teachers) to explore complex interplay of people and institutions that have influenced these students' postsecondary opportunities, experiences, and outcomes. Funded by FSU's College of Education.

### **College Students with Autism: Bridges and Barriers to Postsecondary Success (2014)**

**\$14,000**

*Principal Investigator.* Drawing data from in-person interviews of adults with Autism Spectrum Disorders (ASD), the study seeks to identify and define key malleable factors that will become primary targets for subsequent development of interventions to improve postsecondary access, experiences, and outcomes for students with ASD. The pilot project is funded by FSU's Council on Research and Creativity.

### **†Self-Authorship Among Active Student Affairs Professionals (SAASAP) (2012-2013)**

**\$4,993**

*Principal Investigator.* The SAASAP project explores the degree to which student affairs professionals enter the field with – or develop during their professional careers – the cognitive, interpersonal, and intrapersonal dimensions of self-authorship. The project is funded by the NASPA Foundation.

### **Linking Institutional Policies to Student Success (LIPSS): A Pilot Study (2011-2013)**

**\$153,323**

*Principal Investigator.* The LIPSS project seeks to identify specific institution-wide policies that can be leveraged to increase college student engagement – a key predictor of student grades and persistence that is especially beneficial to underrepresented and academically under-prepared students. The TG Public Benefit Grant funds a pilot study of institutions in Texas, Florida, Pennsylvania, California, and Iowa.

### **Linking Institutional Policies to Student Success in Florida's Colleges and Universities (2011-2013)**

**\$31,000**

*Principal Investigator.* Focused on colleges and universities in Florida, this project is funded by Florida State University's Center for Higher Education Research, Teaching, and Innovation.

### **Linking Institutional Policies to Student Success: Background and Preparations (2011)**

**\$17,000**

*Principal Investigator.* Funded by Florida State University's Council for Research and Creativity, this grant yielded papers and presentations that provide a "proof of concept" for the LIPSS line of research.

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

## **PUBLICATIONS WHILE AT FSU**

### **Refereed Journal Articles**

- †Brower, R. L., Cox, B. E., & Hampton, A. (in press). No adult left behind: Student affairs practices targeting adult undergraduates. *ACPA Developments*.
- †Bovio, R., Chunoo, V. & Cox, B. E., (in press). Self-authorship in student affairs: A developmental paradox? *Journal of Student Affairs Research and Practice*.
- †Cox, B. E., Dean, J. & Kowalski, R. (2015). [Hidden trauma, quiet drama: The prominence and consequence of problematic grieving among college students](#). *Journal of College Student Development*, 56(3), 280-285.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.260 and an acceptance rate of 8%.
- Tobolowsky, B. T., McClellan, R., and Cox, B. E. (2014). Opposing forces: An organizational view of transfer policies and practices. *College Student Affairs Journal*, 32(1), 67-80.  
- ERIC indexed journal with an acceptance rate of 18%.
- †Cox, B. E., McIntosh, K. L., Reason, R. D., and Terenzini, P. T. (2014). [Working with missing data in higher education research: A primer and real-world example](#). *Review of Higher Education*, 37(3), 377-402. doi: 10.1353/rhe.2014.0026.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.651 and an acceptance rate of 5%.
- Tobolowsky, B. T. & Cox, B. E. (2012). [Rationalizing neglect: An institutional response to transfer students](#). *Journal of Higher Education*, 83(3), 389-410. doi: 10.1353/jhe.2012.0021.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.939 and an acceptance rate of 8%.
- †Cox, B. E., McIntosh, K. L., Reason, R. D., & Terenzini, P. T. (2011). [A culture of teaching: Policy, perception, and practice in higher education](#). *Research in Higher Education*, 52(8), 808-829. doi: 10.1007/s11162-011-9223-6.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.401 and an acceptance rate of 10%.
- †Cox, B. E., McIntosh, K. L., Terenzini, P. T., Reason, R. D., & Lutovsky Quaye, B. R. (2010). [Pedagogical signals of faculty approachability: Factors shaping faculty-student interaction outside the classroom](#). *Research in Higher Education*, 51(8), 767-788. doi: 10.1007/s11162-010-9178-z.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.401 and an acceptance rate of 10%.
- †Reason, R. D., Cox, B. E., Lutovsky Quaye, B. R., & Terenzini, P. T. (2010). [Faculty and institutional factors that promote student encounters with difference in first-year courses](#). *Review of Higher Education*, 33(3), 391-414. doi:10.1353/rhe.0.0137.  
- JCR & ERIC indexed journal with a five-year Impact Factor of 1.651 and an acceptance rate of 5%.

### **Monographs, Books, and Chapters**

- Cox, B. E. (2012). [A developmental typology of faculty-student interaction outside of the classroom](#). In *Understanding College Student Experiences and Outcomes: A Typological Approach* (S. Hu and S. Li, Editors). New Directions for Institutional Research. (p., 49-66). doi: 10.1002/ir.

### **Other Publications**

- †Cox, B. E., Reason, R. D., Tobolowsky, B. F., Underwood, R. B., Luczyk, S., Nix, S., Dean, J., & Wetherell, T. K. (2012). [Linking institutional policies to student success: Initial results from a five-state pilot study](#). Tallahassee: FSU's Center for Higher Education Research, Teaching, and Innovation.

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

## **MANUSCRIPTS UNDER REVIEW**

†Cox, B. E., Mintz, A., Locks, T. Thompson, K., Anderson, A., Morgan, L., Edelstein, J., & Wolz, A. (Revise & Resubmit). *College experiences for students with autism: Identity, disclosure, and accommodations.*

†Cox, B. E., Reason, R. D., Nix, S. & Schwab, M. (Revise & Resubmit). *Life happens (outside of college): Non-college life-events and students' likelihood of on-time graduation.*

Canto, A. I., Swanbrow Becker, M., Cox, B. E., Hayden, S., Osborn, D. (Revise & Resubmit). *College students in crisis: Prevention, identification, and response options for campus housing professionals.*

†Cox, B. E., Brower, R. L., Luczyk, S., Reason, R. D., Tobolowsky, B. T., Patterson, S., and Roberts, K. L. (Under Review). *Lip service or actionable insights? Linking student experiences to assessment, accountability, and data-driven decision making in higher education.*

†Walters, G., Cox, B. E., and Stonecipher, P. (Under Review). *Connecting the academy and athletics: An evidence-based model of first-year student-athlete integration.*

## **WORK IN PROGRESS**

†Roberts, K. L. & Cox, B. E. (Revising for journal submission). *Student-faculty interaction in the first year of college: Exploring the effects of policy on student engagement.*

†Brower, R. L., Cox, B. E., Luczyk, S., & Reason, R. D. (Revising for journal submission). *Beyond structural diversity: College and university implementation of first-year policies that facilitate student encounters with difference.*

†Cox, B. E., Reason, R. D., McIntosh, K. L., Chunoo, V., and Terenzini, P. T. (Revising for journal submission). *Deep learning as an individual and conditional influence on first-year student outcomes.*

Cox, B. E. (Revising for journal submission). *Alchemy or fools' gold? Net racial equality of graduation rates at selective colleges and universities.*

†Reason, R. D., Cox, B. E., Brower, R. L., Gerbers, K., McIntosh, K. L., and Terenzini, P. T. (Preparing for initial submission). *More than a patchwork of piecemeal initiatives: How institutional policies relate to student persistence in college.*

†Cox, B. E., Brower, R. L., Reason, R. D., McIntosh, K. L., and Terenzini, P. T. (Preparing for initial submission). *More than a patchwork of piecemeal initiatives: The compound benefits of an institution-wide commitment to first-year student success.*

†Winland, C., Cox, B. E., & Acosta, A. (Preparing for initial submission). *Institutional policies supporting Latino student engagement during the first year of college.*

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

## **PAPERS AND PRESENTATIONS WHILE AT FSU**

### **Featured Presentations at Refereed Conferences**

Cox, B. E. (2015, January). From Evolution to Revolution: Rethinking the Foundational Principles of College Success Models. HEDs Up (in the spirit of TED talks) presentation at Centennial Meeting of the American Association of Colleges and Universities, Washington, D. C.

### **Research Papers at Refereed Conferences**

†Cox, B. E., Mintz, A., Locks, T. Thompson, K., Anderson, Morgan, L., A. Edelstein, J., & Wolz, A. (2015, April). *College students with autism: Bridges and barriers to postsecondary success*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.

†Winland, C. & Cox, B. E. (2014, November). *Institutional policies: Supporting Hispanic student success*. Paper presented at Annual Meeting of the Association for the Study of Higher Education, Washington D.C.

†Walters, G. & Cox, B. E. (2014, November). *Connecting the academy and athletics: An evidence-based model of first-year student-athlete integration*. Paper presented at Annual Meeting of the Association for the Study of Higher Education, Washington D.C.

†\*\*Cox, B. E., Reason, R. D., Tobolowsky, B. T., Brower, R. L., Patterson, S., & Luczyk, S. (2014, April). *Lip service or actionable insights? Linking student experiences to assessment, accountability, and data-driven decision-making in higher education*. (Listed in AERA Conference Program as: *Linking Institutional Policies to Student Success: Evidence From 57 Institutions*) Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.  
\*\* Recipient of the Robert M. Gagne Outstanding Research Prize from FSU's COE Council on Research in Education\*\*

†Brower, R. L. & Cox, B. E. (2014, April). *No adult left behind: The prevalence of student affairs practices offering social support to adult undergraduates*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

†Roberts, K. L. & Cox, B. E. (2013, November). *Student-faculty interaction in the first year of college: Exploring the effects of policy on student engagement*. Paper presented at Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

†Cox, B. E., Reason, R. D., Underwood, R. L., & Tobolowsky, B. T. (2013, January). *From research findings to institutional policies: How 57 institutions implement research-supported policies and practices facilitating first-year student success*. Paper presented at Annual Meeting of the American Association of Colleges and Universities, Atlanta, GA.

Reason, R. D., & Cox, B. E. (2012, November). *More than a patchwork of piecemeal initiatives: The compound benefits of an institution-wide commitment to first-year student retention*. Paper presented at Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.

†Underwood, R. L., Cox, B. E., & Luczyk, S. (2012, November). *Diversity policies in academic affairs and student affairs divisions: Does collaboration matter?* Paper presented at Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Tobolowsky, B. F., McClellan, & Cox, B. E. (2011, November). *The segmented assimilation of transfer students: An organizational view*. Paper presented at the annual conference of the Association for the Study of Higher Education. Charlotte, NC.

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

- †Cox, B. E., McIntosh, K.L., Reason, R.D., Terenzini, P.T., & Brower, R. (2011, May). *More than a patchwork of piecemeal initiatives: The compound benefits of an institution-wide commitment to first-year student success*. Paper presented at the annual forum of the Association for Institutional Research. Toronto, Ontario, Canada.
- †McIntosh, K.L., Cox, B.E., Reason, R.D., & Terenzini, P.T. (2011, May). *Effects of college experiences on the critical thinking skills of first-generation first-year students*. Paper presented at the annual forum of the Association for Institutional Research. Toronto, Ontario, Canada.
- \*\*Cox, B. E. (2011, April). *Racial equality in graduation rates at selective institutions: Accounting for pre-college differences*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.  
\*\* *Recipient of the Outstanding Faculty Research Award from FSU's COE Council on Research in Education* \*\*
- \*\*Cox, B. E. & Reason, R. D. (2011, April). *Life Happens (Outside of College): How challenging non-college life-events affect students' likelihood of graduation*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.  
\*\**Featured by the Chronicle of Higher Education on April 6, 2011. Referenced and quoted in an article for the Daily Texan, the student newspaper at the University of Texas at Austin. Highlighted in radio interview with the Oklahoma State Regents for Higher Education.* \*\*
- †McIntosh, K.L., Cox, B.E., Reason, R.D., & Terenzini, P.T. (2011, April). *Individual and institutional factors influencing active and collaborative learning among first-year college students*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- †\*\*Terenzini, P.T., Reason, R.D., Cox, B.E., & McIntosh, K.L. (2011, January). *Parsing the first year of college: Findings from a comprehensive study*. Paper presented at the Annual Meeting of the Association of American Colleges and Universities, San Francisco.  
\*\**Quoted by insidehighered.com in an article describing the presentation* \*\*
- †Cox, B.E., McIntosh, K. L., Reason, R.D. & Terenzini, P.T. (2010, November). *When doing the "right" thing feels wrong: A primer and example of missing data imputation*. Paper presented at the annual conference of the Association for the Study of Higher Education. Indianapolis, IN.
- †Reason, R.D., Cox, B.E., McIntosh, K.L., & Terenzini, P.T. (2010, November). *Promoting openness to diversity and challenge in the first year of college: A civic imperative*. Paper at the annual conference of the Association for the Study of Higher Education. Indianapolis, IN.
- †Reason, R.D., Cox, B.E., McIntosh, K.L., & Terenzini, P.T. (2010, June). *A student culture of DEEP learning: Its causes and consequences*. Paper presented at the Annual Forum of the Association for Institutional Research, Chicago, IL.
- †McIntosh, K. L., Cox, B.E., Reason, R.D., & Terenzini, P.T. (2010, June). *Quality, quantity, or content: What about faculty-student interaction actually affects student outcomes?* Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL.
- †McIntosh, K. L., Terenzini, P.T., Cox, B.E., & Reason, R.D. (2010, March). *Evaluating institutional policies as a support to faculty high-impact practices*. Paper presented at AAC&U's Conference on Faculty Roles in High-Impact Practices, Philadelphia, PA.

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

### **Presentations at Refereed Conferences**

†Anderson, A., Cox, B. E., & Edelstein, J. (2015, May) *Students with High Functioning Autism and Communication Through Online Forums*. Presentation at the Annual Conference of the Florida Association of Speech-Language Pathologists and Audiologists, Fort Lauderdale.

Reason, R. D. & Cox, B. E. (2013, June). *From Research Findings to Institutional Policies: How 57 Institutions Implement Research-Supported Policies and Practices Facilitating First-Year Student Success*. Concurrent session presented at the International Conference on the First-Year Experience, Hawaii.

†Luczyk, S., Underwood, R. L., & Cox, B. E. (2013, May). *Assessment, Planning, and Evaluation: What's Actually Happening?* Concurrent session presented at the Annual Forum of the Association for Institutional Research, Long Beach, CA.

Cox, B. E. (2013, February). *Research-supported policies and practices facilitating first-year student success at 57 institutions*. Concurrent session presented at the Annual Meeting of The National Resource Center for the First-Year Experience and Students in Transition, Orlando.

†Streit, M., & Cox, B. E. (2012, March). *A Question With Many Answers: Who is the American College Student?* Concurrent session presented at the NASPA Annual Conference, Phoenix, AZ.

†McIntosh, K. L., Terenzini, P. T., Cox, B. E., & Reason, R. D. (2010, June). *Delivering the First Year of College: A Profile of How It Is Done on 45 Campuses*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.

†Cox, B. E., McIntosh, K. L., Reason, R. D., & Terenzini, P. T. (2010, June). *Action, Reaction, Interaction: Institutional Efforts to Enhance Faculty-Student Interaction*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.

†Reason, R. D., Cox, B. E., McIntosh, K. L., & Terenzini, P. T. (2010, June). *Creating DEEP learning environments: Organizational influences on first-year students*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.

### **MEDIA COVERAGE OF RESEARCH**

#### *Life Happens (Outside of College)*

- Featured by the Chronicle of Higher Education on April 6, 2011.
- Referenced in an article for the Daily Texan, the student newspaper at the University of Texas at Austin, on April 14, 2011.
- Highlighted in radio interview with College Connection, produced by the Oklahoma State Regents for Higher Education, on April 23, 2011.

#### *Parsing the First Year of College*

- Quoted in an article describing the presentation, InsideHigherEd.com, February 1, 2011.

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\*\* Indicates work that received an award or attention in the press

## COURSES TAUGHT

**College Student Populations (EDH5931): 2015**

**Autistic Students in College (EDF4906): 2015**

**Seminar in Student Development Theories (EDH6936): 2015, 2014, 2013, 2012, 2011**

**Student Development Theories for College Student Personnel Work (EDH5045): 2015, 2013, 2012, 2011**

*\*Students from my Spring 2011 course won the 2012 NASPA-Florida case-study competition*

**Teaching Historical Methods (EDH5906): 2014**

**Teaching Internship (EDH5942): 2014**

**The American College Student (SDS5624): 2015, 2014, 2013, 2012, 2011, 2010**

*\*This course was the centerpiece of a NASPA 2012 presentation highlighting students' projects*

**Technology in Higher Education (EDH5906): 2014**

**Internship in College and Community College Teaching (EDH5946): 2013**

**Methods of Educational Research (EDF5481): 2013**

**Directed Individual Study (EDH5906): 2013, 2012, 2011**

## GRADUATE STUDENTS

### **Doctoral Committee Chair**

Walters, G. E. (2013, PhD).

*Collaborative peer tutoring as a mechanism for the integration of first-year student-athletes.*

Beebe, C. W., doctoral student.

Kleuver, S. A., doctoral student.

Nix, S. R., doctoral student.

Rahming, S. G., doctoral student.

### **Doctoral Committee Member**

Brock, B. R. (2014).

Enlow, G. K. (2014).

Simmons, A. D. (2014).

Bowden, B. (2014).

Brower, R. L. (2013).

Andrews, T. W. (2012).

Barbu, D. G., doctoral candidate.

Davis, J. W., doctoral candidate.

Hutcherson, E. N., doctoral candidate.

Ottley, J. E., doctoral candidate.

Sanders, M. W., doctoral candidate.

Scanlan, E. L., doctoral candidate.

Shiner, S. L., doctoral candidate.

Tackett, S. J., doctoral candidate.

Wu, Yi-Chin, doctoral candidate.

Young, A. G., doctoral candidate.

Gerbers, K. E., doctoral student.

### **Master's Committee Chair**

Balaoro, K. F. V. (2014).

Boeckmann, S. E. (2014).

Colquitt, S. C. (2014).

Fox, E. C. (2014).

Harmon, A. P. (2014).

Higginbotham, E. (2014).

Roberts, K. L. (2014).

Huffman, S. J. (2013).

Bovio, R. L. (2013).

Davis, Z. W. (2013).

Mahler, T. J. (2013).

Nix, S. R. (2013).

O'Geen, J. W. (2013).

Wang, N. (2013).

Powell, K. (2012).

Ball, V. L., student.

Clingan, R. C., student.

Coven, C. M., student.

Czaja, J., student.

Garcia, M. A., student.

Jones, M. S., student.

Juarez, F. J., student.

La Haie, A. S., student.

Pena, J., student.

Rahming, S. G., student.

Stone, J. R., student.

Vickers, S. V., student.

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\*\* Indicates work that received an award or attention in the press

## **PROFESSIONAL SERVICE**

### **Advisory Council**

**ASD-STEM:** USDOE funded doctoral leadership grant from Office of Special Education Programs.

### **Journal Editorial Board**

*Journal of College Student Development* (2015-18)

### **Journal Manuscript Reviewer**

*American Educational Research Journal* (2012)

*Educational Researcher* (2012, 2013, 2014)

*Review of Higher Education* (2013, 2014, 2015)

### **Research Grant Reviewer**

*National Resource Center for the First-Year Experience and Students in Transition*

Paul P. Fidler Research Grant (2010, 2011, 2012, 2014)

### **Conference Proposal Reviewer**

American Educational Research Association (AERA) Annual Meeting (2014, 2015)

Association for Institutional Research (AIR) Annual Forum (2010)

Association for the Study of Higher Education (ASHE) Annual Meeting (2007, 2008, 2015)

ACPA Annual Convention (2005, 2006, 2007)

### **Service to the Institution – Florida State University**

Program: Admissions Committee (2010-present)

Program: Institutional Effectiveness Portal Committee (2011-present)

Program: Curriculum Redevelopment Committee, Student Affairs Track (2013-14)

Department: Departmental Advisory Committee (2011-2012: elected by department faculty)

Department: Faculty Development Committee (2010-present; Chair, 2012-13)

College: Search Committee for Grants Manager in Office of Research (2011)

College: Student Technology Fee Advisory Committee (2011-present)

College: Review Committee for the COE Planning Grant and Multidisciplinary Grant (2012–13)

College: Faculty Advisory Board to the Dean (2014-15)

College: Search Committee for Assistant Professor in Statistics and Measurement (2014)

University: Presentation to the *Advising First* professional development conference (2011)

University: Program Facilitator, Panel Discussion on *Academically Adrift* (2012)

University: Liaison to SACS QEP Committee (2013-15)

University: Faculty Senate (2015-16)

American Educational Research Association (Member since 2006)

Selection Committee, Dissertation of the Year, Division J (2007-08)

Association for Institutional Research (Member since 2005)

Application reviewer for the Summer Data Policy Institute (2009)

Association for the Study of Higher Education (Member since 2005)

Session Chair (2009)

ACPA: College Educators International (Member since 2005)

Directorate Board Member (2005-07): Commission on Admissions, Orientation, and First Year

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*Higher Education in Review* (Peer-reviewed, completely graduate student-run journal)

Co-Editor, Vol. 6 (2008-09)

Associate Editor, Vol. 5 (2007-08)

Publicity and Distribution Manager, Vol. 4 (2006-07)

Review Board (2009-present)

## **WORK COMPLETED OUTSIDE FSU**

### **Refereed Journal Articles**

†Abel, M. J., Bice, A., & Cox, B. E. (2007). The importance of faculty involvement in orientation. *Journal of College Orientation and Transition*, 14(2), 25-31.

†Cox, B. E. & Orehovec, E. (2007). [Faculty-student interaction outside the classroom: A typology from a residential college](#). *Review of Higher Education*, 30(4), 343-362. doi: 10.1353/rhe.2007.0033.

### **Monographs, Books, and Chapters**

Tobolowsky, B. T., & Cox, B. E. (Eds.) (2007). *Shedding light on sophomores: An exploration of the second college year*. (Monograph No. 47). Columbia: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Cox, B. E. (2005). Overview of survey responses. In B.F. Tobolowsky, *The 2003 national survey on first-year seminars: Continuing innovations in the collegiate curriculum* (Monograph No. 41) (pp. 47-92). Columbia: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

†Tobolowsky, B. F., Cox, B. E., & Wagner, M. T. (Eds.) (2005). *Exploring the evidence: Volume III: Reporting research on first-year seminars* (Monograph No. 42). Columbia: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

### **Other Publications**

†Cox, B. E. & Pifer, M. J. (2009). Cultivating excellence in academic writing and publishing: Our individual and collective responsibilities. (Editorial). *Higher Education in Review*, 6, 1-9.

†Terenzini, P. T., Reason, R.D, Cox, B. E., & McIntosh, K. L (2009). *Comprehensive student dataset user's guide*. Reports From The Parsing The First-Year Of College Project. Center for the Study of Higher Education, the Pennsylvania State University.

†Terenzini, P. T., Reason, R.D, Cox, B. E., Lutovsky Quaye, B. R., & McIntosh, K. L (2009). *Survey of faculty activities and perceptions: Institutional report and user's guide*. Campus-Specific Reports From The Parsing The First-Year Of College Project. Center for the Study of Higher Education, the Pennsylvania State University.

†Reason, R.D., Terenzini, P. T., Cox, B. E., Lutovsky Quaye, B. R., & McIntosh, K. L (2009). *Chief academic officers survey: User's guide*. Report from the Parsing the First-Year of College Project. Center for the Study of Higher Education, the Pennsylvania State University.

†Reason, R.D., Terenzini, P. T., Cox, B. E., Lutovsky Quaye, B. R., & McIntosh, K. L (2009). *Chief student affairs officers survey: User's guide*. Report from the Parsing the First-Year of College Project. Center for the Study of Higher Education, the Pennsylvania State University.

Cox, B.E (2006). A proven possibility: Faculty-student interaction outside the classroom. *E-Source for college transitions*. Columbia: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

† Indicates work with graduate students

\*\* Indicates work that received an award or attention in the press

### Papers, Presentations, Roundtables, and Workshops at Refereed Conferences

- †Reason, R.D., Cox, B.E., McIntosh, K.L., & Terenzini, P.T. (2010, June). *A student culture of DEEP learning: Its causes and consequences*. Paper presented at the Annual Forum of the Association for Institutional Research, Chicago, IL.
- †McIntosh, K. L., Cox, B.E., Reason, R.D., & Terenzini, P.T. (2010, June). *Quality, quantity, or content: What about faculty-student interaction actually affects student outcomes?* Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL.
- †Cox, B. E., McIntosh, K. L., Reason, R. D., & Terenzini, P. T. (2010, June). *Action, Reaction, Interaction: Institutional Efforts to Enhance Faculty-Student Interaction*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.
- †McIntosh, K. L., Terenzini, P. T., Cox, B. E., & Reason, R. D. (2010, June). *Delivering the First Year of College: A Profile of How It Is Done on 45 Campuses*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.
- †Reason, R. D., Cox, B. E., McIntosh, K. L., & Terenzini, P. T. (2010, June). *Creating DEEP learning environments: Organizational influences on first-year students*. Concurrent session presented at the First-Year Experience International Conference, Maui, HI.
- †McIntosh, K. L., Terenzini, P.T., Cox, B.E., & Reason, R.D. (2010, March). *Evaluating institutional policies as a support to faculty high-impact practices*. Paper presented at AAC&U's Conference on Faculty Roles in High-Impact Practices, Philadelphia, PA.
- †Cox, B. E., McIntosh, K. L., Terenzini, P.T., & Reason, R.D. (2009, June). *A culture of teaching: Its causes and consequences*. Paper presented at the annual forum of the Association for Institutional Research, Atlanta, GA.
- †Cox, B. E., McIntosh, K. L., Terenzini, P.T., Reason, R.D., & Lutovsky Quaye, B.L. (2009, April). *Factors shaping faculty-student contact outside of the classroom: Institutional, demographic, and pedagogical influences*. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.
- Cox, B. E. (2009, April). *Learning to be real: Cultural developments in a student-run academic journal*. Paper presented at the annual conference of the American Educational Research Association. San Diego.
- †Reason, R.D, Cox, B. E., Lutovsky Quaye, B.L., & Terenzini (2008, November). *Faculty and institutional factors that promote student encounters with difference in first-year courses*. Paper presented at the annual conference of the Association for the Study of Higher Education. Jacksonville, FL.  
[Listed in program as: *Promoting encounters with difference in first-year courses: A multilevel analysis of faculty practice.*]
- Cox, B.E. & Tobolowsky, B. F. (2007, April). *Addressing transfer students' perceived needs: An institutional perspective*. Paper discussion at annual conference of the American Educational Research Association. Chicago, IL.
- †Cox, B.E., Serven, S., & Tobolowsky, B.F. (2007, April). *Sophomore-year initiatives: A national overview and institutional examples*. Concurrent session presented at the joint meeting of ACPA and NASPA. Orlando, FL.
- Gansemer-Topf, A., Flanagan, B., Stern, J., Cox., B.E., Stockenberg, J., Tobolowsky, B.T., & Schaller, M. (2007, April). *The second-year experience: Examining theory, research, and best practices*. All-day pre-conference workshop presented at the joint meeting of ACPA and NASPA. Orlando, FL.

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- †\*\*Cox, B. E., Tobolowsky, B. F., & Serven, S. (2006, November). *Serving sophomores: A national study of initiatives for second-year college students*. Paper presented at the annual conference of the Association for the Study of Higher Education. Orange County, CA.  
\*\*Highlighted in radio interview with *College Connection*, produced by the Oklahoma State Regents for Higher Education.\*\*
- †Orehovec, E, & Cox, B.E. (2006, March). *Increasing faculty-student interaction: Eight contributing factors*. Concurrent session presented at the Annual Convention of the American College Personnel Association. Indianapolis, IN.
- Swing, R.L. & Cox, B.E (2006, February). *Moving from an assessment paradigm to an improvement paradigm*. Focused dialogue (roundtable) discussion at the Annual Conference on The First-Year Experience. Atlanta, GA.
- Cox, B. E. & Swing, R.L. (2006, February). *A dozen ideas about first-year assessment*. Concurrent session presented at 25<sup>th</sup> Annual Conference on The First-Year Experience. Atlanta, GA.
- Swing, R.L. & Cox, B.E (2006, February). *Making sense of first-year assessment*. Four-hour pre-conference workshop presented at 25<sup>th</sup> Annual Conference on The First-Year Experience. Atlanta, GA.
- Swing, R.L. & Cox, B.E (2006, February). *Assessing first-year seminars and learning communities: Measuring success and planning improvement*. Three-hour pre-conference workshop presented at 25<sup>th</sup> Annual Conference on The First-Year Experience. Atlanta, GA.
- †Cox, B. E. & Orehovec, E. (2005, November). *An interactive experience: A new model of faculty-student interaction*. Paper presented at the annual conference of the Association for the Study of Higher Education. Philadelphia, PA.
- Swing, R. L. & Cox, B.E. (2005, October). *The first year of college – A dozen ideas for IR professionals*. Concurrent session presented at the annual conference of the Southern Association for Institutional Research. Charleston, SC.
- Swing, R.L. & Cox, B.E (2005, February). *Making sense of first-year assessment*. Three-hour pre-conference workshop presented at Annual Conference on The First-Year Experience. Phoenix, AZ.
- Tobolowsky, B. F. & Cox, B. E. (2005, February). *Results of the 2003 national survey on first-year seminars*. Concurrent session presented at Annual Conference on The First-Year Experience. Phoenix, AZ.
- Cox, B. E. (2004, November). *A powerful combination: First-year seminars and residential learning communities*. Concurrent session presented at the 8<sup>th</sup> National Conference on Living-Learning Programs and Residential Colleges. Bloomington, IN.

### **Media Coverage of Research**

#### *Serving Sophomores*

- Highlighted in radio interview with *College Connection*, produced by the Oklahoma State Regents for Higher Education., April 8, 2006.
- Highlighted in radio interview with *College Connection*, produced by the Oklahoma State Regents for Higher Education., May 6, 2006.
- Referenced the *Greenville News*, a local newspaper in South Carolina, March 13, 2006.

#### *Summer Reading Initiatives*

- Quoted in the *Chronicle of Higher Education* on August 12, 2005.
- Quoted in the *New Jersey Star-Ledger*, August 26, 2005.

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## EDUCATION

### **Pennsylvania State University, University Park**

#### **Ph.D. in Higher Education, May, 2010**

Graduate Minor in Sociology, May 2010

Dissertation: *Life happens: How non-college life-events influence racial inequality in four-year graduation rates at selective colleges and universities*

Dissertation Chair: Robert D. Reason

Advisor: Patrick T. Terenzini

### **The University of South Carolina, Columbia**

#### **Masters of Education – Higher Education Administration & Student Affairs, August 2004**

### **The University of North Carolina, Chapel Hill**

#### **Bachelor of Science in Business Administration, Minor in English, May 2002**

Semester Study-Abroad in Maastricht, The Netherlands

## PROFESSIONAL EMPLOYMENT & OTHER RESEARCH EXPERIENCE IN HIGHER EDUCATION

### **Assistant Professor, Higher Education Program (2010 – current)**

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

FLORIDA STATE UNIVERSITY

- Teaching and conducting research on students in higher education

### **Senior Research Associate, Center for Postsecondary Success (2015 – current)**

FLORIDA STATE UNIVERSITY

- Identifying and evaluating institutional, state, and federal policies and programs that may serve to improve student success

### **Graduate Research Assistant (August 2006 – December 2009)**

Co-Principal Investigators: Robert D. Reason and Patrick T. Terenzini

CENTER FOR THE STUDY OF HIGHER EDUCATION

PENNSYLVANIA STATE UNIVERSITY

- Served as research assistant for the Parsing the First Year of College project, a multi-year, Spencer Foundation-supported study of 5,000+ students and 5,000+ faculty members at 34 institutions
- Coordinated campus-level data collection for the National Survey of Student Engagement (NSSE) and the ACT's Collegiate Assessment of Academic Progress (CAAP) assessment instruments
- Drafted correspondence to Spencer Foundation liaisons and campus Vice Presidents
- Developed items for surveys of faculty, students, and Chief Academic and Student Affairs Officers
- Managed data sets from multiple sources: IPEDS, ACT, NSSE, CAAP, Supplemental Student Surveys, Faculty Surveys, and surveys of the Chief Student Affairs and Chief Academic Officers
- Ran statistical analyses including OLS, SEM, HLM, factor analysis, post-hoc weighting, and imputation
- Co-authored multiple campus reports, conference papers, and journal articles

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### **Research Assistant (Summer 2008)**

RANKIN & ASSOCIATES CONSULTING

- Conducted statistical analyses for studies of campus climate

### **Coordinator of Research and Public Information (June 2004 – July 2006)**

NATIONAL RESOURCE CENTER FOR THE FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION  
UNIVERSITY OF SOUTH CAROLINA

- Coordinated the Center's local and national studies on first-year, sophomore, and transfer students
- Conducted statistical analyses of data from first-ever national survey of sophomore-year initiatives
- Edited and published monthly electronic magazine addressing collegiate assessment
- Initiated and administered Center's \$5,000+ competitive research grant
- Facilitated the Center's first-ever strategic planning initiative
- Developed ad-hoc reports about college student transitions for educational researchers and practitioners

### **Graduate Assistant for Research and Planning (August 2003 – May 2004)**

PRESTON RESIDENTIAL COLLEGE  
UNIVERSITY OF SOUTH CAROLINA

- Managed daily administrative, financial, and academic operations
- Conducted qualitative research of faculty-student interaction & comparative living-learning centers
- Coordinated strategic planning program including 40+ participants & 10+ department representatives
- Led design and publication of student handbook, newsletter, brochure, and admission application
- Established the Leadership and Resident Exchange with other Southeastern residential colleges
- Developed integrated marketing campaign centered on four foundational principles:  
*Passion, Community, Responsibility, and Knowledge*

### **Related Training and Experiences**

IES Workshop on Quasi-Experimental Design and Analysis in Education (2012)

Competitive-entry workshop on regression discontinuity, interrupted time series, propensity score matching, and other quasi-experimental designs, with Thomas Cook and William Shadish

AERA and NCES Institute on Statistical Analysis for Education Policy (2008)

Competitive-entry seminar on the use of the Educational Longitudinal Study of 2002/04 to examine secondary and postsecondary policies related to student outcomes.

ASHE Graduate Student Public Policy Seminar (2008)

Competitive-entry seminar on institutional, state, and national policy

AIR, NCES, & NSF Data Policy Institute (2006)

Competitive-entry week-long training on the use of national data sets to address educational policy

### **Statistics and Assessment Seminars**

Statistical Models with Latent Variables using Mplus (2012)

Structural equation, multi-level, and path models, with Bengt Muthén

Hierarchical Linear Modeling (2008)

Multilevel linear and non-linear regression models, with Stephen Raudenbush and Anthony Bryk

Modern Methods for Handling Missing Data (2007)

Maximum likelihood and multiple imputation techniques, with Paul Allison

Common Errors in Multivariate Statistics (2007)

ANOVA, discriminate analysis, and structural equation models